

Mappleborough Green Pre-School



Winyates Green Community Centre, Furze Lane, Redditch B98 0SE

Inspection date	12 November 2018
Previous inspection date	17 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The management team and practitioners are well qualified, experienced and inspirational. They place an exceptionally strong focus on promoting children's personal, social and emotional development. Children thrive and their emotional well-being is supported highly successfully.
- Teaching is excellent and responsive to children's needs. Practitioners use their expert knowledge of how children learn to provide rich, varied and imaginative experiences.
- Planning, observation and assessment are extremely robust and sharply focused on individual children, their progress and next steps in learning. Information from assessments is used very effectively to engage parents in their child's learning at home.
- Practitioners are highly skilled and sensitive to children's needs. They work very well together to fully support children to feel safe and secure in the pre-school. Practitioners have very high expectations for what children can achieve and support them to make the best possible progress. Children talk about activities they enjoy, such as playing with their friends and playing with knights and castles, play dough and dinosaurs.
- Children's behaviour is excellent. Practitioners are very good role models and they respond quickly and sensitively to any concerns raised. They support children extremely well and help them learn about the needs of others, and the importance of sharing and being kind.
- Partnership with parents is exceptional. Strategies for engaging parents in the pre-school and their children's learning are incredibly good. Parents spoken to describe the pre-school as fantastic and say how effectively information is shared about their child's progress and next steps. They comment on the very good, caring and stable practitioner team and the brilliant activities they provide for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the high levels of professional development, to maintain the already excellent quality of teaching and learning in the pre-school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider/manager.
- The inspector held a meeting with the provider/manager. She looked at a sample of relevant documentation and evidence of the suitability of practitioners working at the pre-school.
- The inspector spoke to children and practitioners at appropriate times during the inspection.
- The inspector spoke to parents and carers during the inspection and took account of their views.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Leaders have created a culture of safety and vigilance in the pre-school to ensure children are safe and secure. Practitioners work exceptionally well together and are very clear about their role in child protection. They are trained to recognise any possible signs of abuse and neglect. Practitioners demonstrate their knowledge of the action to take in the event of a concern about a child's welfare. Highly accurate monitoring of children's progress clearly identifies where any gaps in learning are emerging. Action is taken to swiftly close any gaps and leaders continuously check the quality of teaching and learning taking place. The provider/manager has identified ongoing professional development as key to maintaining the high level of teaching and learning, to continually improve the provision and achieve excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

Children are extremely confident and happy. Their love of learning is significantly enhanced because all practitioners have excellent teaching skills. Practitioners excel in asking questions to prompt children's thinking and learning. There is an extremely strong focus on promoting children's communication and language skills. Older children listen attentively during a phonics activity and wiggle like jelly on a plate. Younger children enjoy listening to well-read stories. Children are given time to talk about what is happening in the story. For example, they talk about one of the characters as being 'very grumpy'. Older children excel in role play and use their imagination with small world toys, such as knights and Castles. All children learn mathematical concepts, such as counting on and back, and use simple calculation. Younger children count using their 'magic counting finger'. Children have excellent opportunities to practise their mark-making and creative skills. Older children make delightful autumn pictures using different coloured leaves. Younger children skilfully use open-ended resources outdoors to explore and inspire their imagination skills. They talk about making dens, bonfires and fireworks.

Personal development, behaviour and welfare are outstanding

Children's health and physical development are promoted extremely effectively. They quickly learn about good hygiene routines and healthy eating is promoted. Children benefit from excellent opportunities to spend time outdoors and enjoy trips to a local nature reserve where they can explore, climb and learn about the natural world. Practitioners are extremely caring and attentive. They listen to children with genuine interest and this helps children to feel safe and valued. Children's move on to school is extremely well supported, due to the excellent relationships in place with local schools.

Outcomes for children are outstanding

Children make consistently high rates of progress in relation to their starting points. They are extremely well prepared for their move on to their next phase in learning. Children are very keen learners and confident speakers. They learn how to say hello in different languages, including Japanese, and take part in activities linked to celebrations, such as Diwali.

Setting details

Unique reference number	EY424743
Local authority	Worcestershire
Inspection number	10069920
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	32
Number of children on roll	46
Name of registered person	Fond Memories Childcare Ltd
Registered person unique reference number	RP902730
Date of previous inspection	17 December 2014
Telephone number	07934421807

Mappleborough Green Pre-School originally opened in 1974 and changed ownership in 2011. The pre-school employs seven members of childcare staff, all of whom hold appropriate early years qualifications from level 3 to level 5. The pre-school is open Monday from 8am until midday, and Tuesday to Friday from 8am until 3.30pm, during term time only. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

