

Childminder report

Inspection date	15 November 2018
Previous inspection date	8 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder's self-evaluation processes are effective. She continues to welcome feedback from others, such as other early years professionals, to help her to make changes to her practice and maintain good outcomes for children.
- Children make good progress from their starting points. They learn to be independent and enjoy helping the childminder, such as when tidying up the toys. The childminder encourages them to do things for themselves well and teaches them to be responsible.
- The childminder makes regular assessments of children's development and knows the child in her care well. She successfully uses what she knows to plan age-appropriate, interesting activities for children which support their learning effectively.
- Children are confident and enjoy the childminder's interactions. The childminder is friendly and caring. She forms warm relationships with children and successfully supports their emotional well-being.

It is not yet outstanding because:

- At times, the childminder does not use her interactions with children fully to extend their creative thinking further during imaginative their play.
- The childminder does not provide regular opportunities for children to explore sensory experiences to help enhance the good progress they make in their physical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen interactions with children to help enhance their imaginative play experiences
- provide further opportunities for children to explore sensory experiences to enhance the good development they make in their physical skills.

Inspection activities

- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector observed the interactions between the childminder and the children, and discussed the effectiveness of an activity with her.
- The inspector viewed the parts of the premises used for childminding, and observed the children and what they were doing.
- The inspector held discussions with the childminder about children's learning and how she reflects upon the quality of her service.
- The inspector took into account the written views of parents.

Inspector
Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her duty to keep children safe and implements effective policies and procedures to support their welfare. She knows how to recognise and report any concerns she has for children's well-being. The childminder seeks opportunities to develop her skills. For instance, she completes online training to keep her safeguarding knowledge up to date. She successfully implements what she learns into her practice to help improve outcomes for children. The childminder has effective systems to check on children's progress, helping her identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

Children confidently play in a well-organised, inviting environment. They enjoy exploring toys that reflect their interests, such as toy cars and aeroplanes, and develop their understanding of the world well. The childminder supports children's learning effectively, overall. For instance, she shows children how to use electronic toys to help them learn how to use these in their play. Children learn to use resources independently. They concentrate well and are keen to explore. The childminder provides good opportunities for children to practise their early writing skills, such as during colouring activities. Younger children begin to explore writing tools with good control. The childminder works with parents well. For instance, she informs them of the activities she plans and what children are able to do to help involve them in children's learning and development.

Personal development, behaviour and welfare are good

Children behave well. The childminder teaches children what her behavioural expectations are, such as through reminders, to help them learn how to behave and what is acceptable. She helps children learn about healthy lifestyles and effectively supports their physical well-being. For example, provides nutritious foods and good opportunities for children to be active, such as during walks in the local forest. Children have good opportunities to learn about diversity and develop mutual respect for others. For instance, they explore toys that reflect the different people in the community and learn about other's similarities and differences.

Outcomes for children are good

All children make good progress and learn a range of skills that prepare them well for their future learning and eventually for school. Toddlers learn to walk confidently, enjoy babbling and use words in context. Children learn to confidently interact with others, such as the childminder, and enjoy communicating with others. Younger children learn to feed themselves confidently, understand how to tidy up after they eat and develop good self-care skills.

Setting details

Unique reference number	EY343434
Local authority	Redbridge
Inspection number	10073785
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	5
Number of children on roll	2
Date of previous inspection	8 June 2016

The childminder registered in 2006. She lives in Woodford Green, Essex. The childminder provides all day care, from Tuesday to Thursday. She operates throughout most of the year.

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