

Childminder report

Inspection date	13 November 2018
Previous inspection date	17 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has worked very well to sustain the good standards of her provision. She makes accurate evaluations of her practice and she invites parents to contribute their views of the service she provides.
- The childminder provides enjoyable learning experiences and she engages children well. She promotes their language skills effectively and she follows children's lead to support their learning.
- The childminder carries out regular observations of children's play activities and she makes good use of the information to plan for further learning. She identifies clear learning targets for children and this helps them to make good progress from their starting points.
- The partnerships with parents are very strong. The childminder involves parents in the initial assessments of their child's development. She holds daily discussions with parents about what children learn and they continue with similar activities at home.
- Children are happy in the care of the childminder. She consistently encourages them to make decisions, for example, to choose resources for their play. They have many opportunities to explore their surroundings and enjoy emptying the contents of boxes used for the storage of resources and toys.

It is not yet outstanding because:

- The childminder does not consistently help children to learn the consequences of their behaviour on themselves and other children.
- The childminder does not help children to develop an understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand the consequences of their behaviour on themselves and other children
- support children to develop their understanding of healthy eating.

Inspection activities

- The inspector observed the quality of teaching during indoor activities and assessed the impact this had on children's learning.
- The inspector looked at a sample of documentation required for the efficient running of the setting.
- The inspector held discussions with the childminder and spoke with the children.
- The inspector read written feedback from parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of leadership and management is good

The childminder is very organised and maintains all records and documents to a high standard. The learning journals in which she records observations are very attractively presented. She makes regular assessments of children's achievements to ensure their good progress. The childminder has successfully completed training to extend her skills in information technology. She uses this to develop children's skills in using technological equipment. Self-evaluation is robust. The childminder has effectively addressed the recommendations set at the last inspection and she extends beyond these to sustain improvements. For instance, she adds pictures to labels to provide visual cues. Parents comment favourably on the wide range of activities and state that children feel safe in the childminder's care. Safeguarding is effective. The childminder knows what to do if she had any concerns about a child in her care, or if there were allegations against herself or anyone living on the premises.

Quality of teaching, learning and assessment is good

The childminder provides stimulating activities and she promotes all aspects of children's language skills very well. She helps older children to recall previous learning and to make links between what they do. She uses positional language, for example, by encouraging children to look at the middle of a flower. She consistently adapts her teaching to each child's individual stage of development. For example, older children mainly use brushes to apply paint to templates, and younger children choose to use their fingers. The childminder encourages children to explore the temperature and texture of the paint, and this promotes their sensory learning well. She provides good levels of challenge for children, for instance, as they squirt paint into containers and she extends their understanding through discussions. She uses effective methods that help children to find colours in the environment.

Personal development, behaviour and welfare are good

Children receive good support for their personal development. The childminder engages them constantly in conversation and they are confident in their interactions with her. Older children take responsibility for some aspects of their personal hygiene. They wash their hands independently before and after some routine practices. Children choose when to play or rest. For instance, they relax on comfortable chairs and snuggle into cushions for short periods before they continue with play activities. Children take delight in outdoor play and freely move from the playroom to the enclosed outside space. They enjoy riding in toy cars and then use child-sized brooms with good control to sweep the flagstones. They are completely at home in the welcoming environment the childminder provides.

Outcomes for children are good

All children make good progress from their starting points. They develop the essential skills for learning at nursery and eventually school. Older children are able communicators and younger children's vocabulary is growing. They enjoy listening to stories and often select books to look at the pictures. Older children are beginning to recognise letters in their names. They independently put on their coats for outside play.

Setting details

Unique reference number	EY432097
Local authority	Coventry
Inspection number	10069258
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	17 September 2014

The childminder registered in 2011 and lives in the Walsgrave area of Coventry. She operates all year round from 7.45am to 5.30pm Monday to Thursday, except for bank holidays and family holidays. The childminder provides early funded education for children aged two years. She holds a relevant early years qualification at level 3.

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