

Childminder report

Inspection date	16 November 2018
Previous inspection date	5 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has a welcoming manner and a good rapport with children. Children respond well to her and this helps them to develop good relationships with one another too. Behaviour is good.
- The childminder plays alongside children and provides activities and experiences, which support their interests. She talks to children as they play. This helps to promote children's good language development.
- Partnerships with parents are good. Information is regularly exchanged to ensure children's needs are identified and met well. The childminder keeps parents fully informed about their child's progress.
- The childminder checks her home for possible risks and takes appropriate action to ensure that it remains a safe place for the children.
- The childminder recognises the benefits to children of working in partnership with other early years settings that children attend.

It is not yet outstanding because:

- The childminder occasionally over-directs children's play. This means children have fewer opportunities to develop their own ideas and to be creative in their play.
- Sometimes, the childminder does not fully take account of younger children's differing individual learning needs during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's experiences to be creative and develop their own ideas in play
- adapt activities more effectively to take into account the differing learning needs of younger children taking part.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke with the children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder confidently explains her role to protect children from harm. She knows what to do should she have any concerns about a child's welfare. The childminder thinks about the service she provides. She asks parents and children for their opinions so she can consider their views when making plans for improvement. Parents comment on the good care and variety of experiences available to their children. The childminder reviews the educational programmes provided to ensure all children are making good progress in all the areas of learning and development. This helps her to identify gaps in children's learning and development.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She uses her observations of children during play to make accurate assessments and plan activities to support children's learning. The childminder recognises that children enjoy music, so she provides musical instruments and sings nursery rhymes and songs with them. Older children are supported to use their thinking skills as they examine melting blocks of ice. The childminder provides children with regular opportunities for outdoor play. She takes them for country walks that help them to develop a wider understanding of nature. She understands that some children prefer to learn outdoors and ensures they have rich opportunities to explore and play.

Personal development, behaviour and welfare are good

The childminder discusses children's abilities and developmental needs with parents when children first join her setting. She supports the youngest children to follow their preferred individual care routines. She monitors their well-being during naps and gives them reassuring cuddles as they wake up. The childminder actively encourages children to follow good hygiene practices, such as washing their hands before eating. She supports children to develop good self-care skills, such as using the bathroom independently.

Outcomes for children are good

All children achieve well and make good progress in their learning and development. They have positive attitudes towards learning. Children gain early literacy and mathematical skills, such as counting and enjoying books. They readily make marks with meaning. For example, they practise writing their name and numbers on the chalk board. They become inquisitive and thoughtful as they play. They learn to be independent. Children are well prepared for the next stage in their education.

Setting details

Unique reference number	EY493862
Local authority	Warwickshire
Inspection number	10079624
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	5 December 2017

The childminder registered in 2015. She operates all year round from 8am to 5.45pm, each weekday, except for bank holidays and family holidays.

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