

Childminder report

Inspection date	9 November 2018
Previous inspection date	7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has strong relationships with children. She respects their individual needs and requirements and responds to them effectively and compassionately.
- Children are given a range of opportunities to play and learn. The childminder knows children well and uses this knowledge to plan interesting and exciting activities, overall.
- Children behave well. The childminder supports their understanding of positive behaviour from an early age that begins with being kind and taking turns.
- The childminder regularly observes children's development and tracks their progress. This helps the childminder to support children in all areas and to identify and act quickly upon any gaps in their learning.
- The childminder has good links with parents and local schools. This supports children's ongoing learning and offers continuity of care.

It is not yet outstanding because:

- Although the childminder has attended training courses, they are not consistently targeted to increase her knowledge and understanding to the highest level.
- The childminder supports children's language and communication skills, but more challenging activities to support further progress need to be considered.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development and use this to drive forward high-quality knowledge and practice even further
- consider different activities to enhance children's speech and language skills even further.

Inspection activities

- The inspector observed activities indoors and assessed the impact they have on children's learning.
- The inspector viewed the areas of the home used for childminding purposes and checked evidence of suitability for all adults living in the home.
- The inspector looked at a sample of documentation used by the childminder, including children's records, policies and procedures and certificates of training.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector
Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has knowledge and understanding of the different types of abuse and is aware of the signs, symptoms and indicators to be observant about. She is clear about the process to follow should she have concerns about a child's welfare and the procedure to follow should there be an allegation about herself or a member of her family. The childminder further keeps children from harm by carrying out regular risk assessments. She supports children's knowledge of managing their own risks and talks to them about staying safe in the home from an early age. Self-evaluation helps the childminder to identify ways in which to change and improve the environment. She reflects on her service and adapts practice to support continued development. Regular verbal information is shared with parents. This means that the childminder can support home learning and extend on achievements that happen when children are at home.

Quality of teaching, learning and assessment is good

Children engage in a range of activities that supports their individual interests and challenges their learning. The childminder plans opportunities that support development and strengthen skills already acquired, generally. Active and enjoyable painting sessions aid children's understanding of early mathematics and creativity. Children explore cornflour coloured with food dye to paint and make marks. The childminder extends the activity by introducing tools and words to describe texture and colour. Children have ownership of their environment and select resources that are placed around the home for their enjoyment. The childminder has also considered children's emerging interests and strategically places focused activities for them to find and explore. For example, there are empty tin cans of various sizes and pots and pans placed in a box in the kitchen. This allows young children to investigate and explore new resources in the area of the home they are linked to.

Personal development, behaviour and welfare are good

The childminder offers children regular opportunities to exercise and have fresh air. Children have fun visiting the local parks and school where they interact with peers and older children. This helps to support children's physical and emotional well-being. Children's healthy lifestyles are supported further by the nutritious home-cooked food offered by the childminder. She considers all dietary requirements and works with parents to provide a varied menu to aid growth and health. Children are taught about positive behaviour and respect from an early age. The childminder is a good role model, and her calm and understanding nature has a positive impact on children in her care.

Outcomes for children are good

Children are happy and confident learners. They are inquisitive and enjoy exploring their environment. They learn to be independent and self-assured. Children acquire all the necessary skills needed for the next stages in their learning and eventual move to school. They have a good awareness of themselves and begin to understand care routines.

Setting details

Unique reference number	307250
Local authority	Salford
Inspection number	10059576
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	7 May 2015

The childminder registered in 1992 and lives in Swinton. She operates all year round, from 8am to 5.30pm on Tuesday, Thursday and Friday, except for bank holidays and family holidays.

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