

Yardley Gobion Pre-School



Yardley Gobion Childrens Centre, School Lane, Yardley Gobion,
TOWCESTER, Northamptonshire NN12 7UL

Inspection date	14 November 2018
Previous inspection date	4 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The leadership and staff team are ambitious. They work very hard to ensure the continued success of the pre-school. Self-evaluation is accurate and involves the views of the local authority and parents. This helps the manager to identify areas of development to help drive improvements.
- Staff are particularly skilled at supporting children's good behaviour. Children enthusiastically help each other, such as moving toys out of each other's way.
- Staff provide a wealth of activities that supports children's sense of community and understanding of the world. Children join in local initiatives; they contribute to the town's official advent calendar. Children talk about many things they have observed, including animals they see during their visits to the woods and farms.
- Staff identify the next steps in their key children's learning. All children make good progress in their learning and development.

It is not yet outstanding because:

- Staff development opportunities are not fully incisive or highly focused enough to raise the good quality of practice to the very highest levels.
- Staff do not make the most of information sharing opportunities with parents when children first start. This means initial assessments of children's capabilities are not always as prompt and precise as possible. Additionally, links with other professionals involved in supporting children's development are not consistently established quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the monitoring and support for individual staff practice to help raise the quality of teaching to consistently outstanding levels
- gather more detailed information from parents about their children's capabilities and any other professionals involved in supporting their development when children first start at the pre-school.

Inspection activities

- The inspector spoke with members of staff and children at appropriate times during the inspection. She held meetings with the managers.
- The inspector carried out a joint observation of staff practice and discussed monitoring and professional development with the manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager provides staff with regular training to update their knowledge of child protection issues. They know the appropriate actions to take if they have any concerns about children's welfare. The manager ensures children's safety is a priority. She carries out regular risk assessments. These help to ensure toys and equipment, such as slides, are safe and suitable for children to use. Staff take part in supervision and staff meetings to help develop some knowledge and skills. The manager and staff regularly discuss children's progress and this helps her check for any gaps in children's learning and development. Staff have made links with some settings children attend to help ensure continuity.

Quality of teaching, learning and assessment is good

Staff are enthusiastic in their interactions with children. Children respond back with confidence and motivation to play and explore. Staff effectively support children's communication and language. They help two-year-old children to use simple sentences. Older children really enjoy their conversations based on their experiences and interests that staff support. Staff simplify sentences and instructions well to match children's levels of understanding. Staff keep parents well informed about children's learning and development. They provide resources and ideas to support them to extend their children's learning at home. Parents are extremely complimentary about the setting. They report that the staff support their children's social skills particularly well.

Personal development, behaviour and welfare are good

Staff meet children's physical and emotional needs well. Children really enjoy their play in the stimulating and well-planned outside area. They engage well in physically exerting play. Children eat healthy snacks. Staff help children to become independent in managing their own personal needs. They help children consider and celebrate each other's differences and similarities. Children enjoy taking home the pre-school mascot bear and sharing with their friends his adventures. Staff help children prepare emotionally for school. Children practise routines such as dressing for school physical education classes.

Outcomes for children are good

All children listen well to adults and each other, including during the well-managed group times. Two-year-old children explore a wide range of different media and materials using their senses. They enjoy filling and emptying containers with water, and painting their hands. Older children learn to read and write their names, such as when labelling their artwork. They learn to count and recognise shapes. Teachers at the local school report that children from the pre-school start school with strong foundations for future learning. All children have fun and enjoy their time in the setting.

Setting details

Unique reference number	219971
Local authority	Northamptonshire
Inspection number	10071094
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	28
Number of children on roll	23
Name of registered person	Yardley Gobion Playgroup Committee
Registered person unique reference number	RP522491
Date of previous inspection	4 March 2015
Telephone number	01908 543456

Yardley Gobion Pre-School registered in 2002. The pre-school employs three members of childcare staff who regularly work with children. All staff hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 1pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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