

Happygems Daycare Limited

Happygems Daycare Ltd, 19 Belmont Road, ERITH, Kent DA8 1JY



Inspection date	13 November 2018
Previous inspection date	20 February 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager monitors staff training to help provide them with a secure understanding to implement these in their practice. For example, staff attend safeguarding and 'Prevent' duty training and confidently explain the steps to take to promote children's safety and welfare.
- The manager ensures staff are deployed well continuously. They supervise children effectively inside, outside and for school pick up to help ensure the safety of children is not compromised.
- Staff use their observations and plan interesting and enjoyable activities that encourage children's motivation to explore and learn. Children achieve positive outcomes in learning and development.
- The staff team established strong partnerships with parents, and regularly shares information about their children's care and learning. Parents speak highly of the nursery and the good level of support their children receive.
- Staff promote positive behaviour and model kindness to others. For example, they say 'please' and 'thank you', share resources and work together.

It is not yet outstanding because:

- At times, staff miss opportunities to encourage children's understanding and awareness of shapes, and patterns to enhance their learning.
- Managers track the overall development of children in groups or cohorts. However, the systems currently in place are not fully effective to enhance children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities more effectively to help older children extend their knowledge of shapes and patterns and widen their mathematical concepts
- strengthen the monitoring systems to help enhance how groups and cohorts of children are tracked and supported and enrich their learning even more.

Inspection activities

- The inspector viewed a wide range of documentation, including staff suitability checks, qualifications and children's development records and attendance registers.
- The inspector had a tour of the premises and observed children taking part in a range of activities.
- The inspector spoke with staff and children, and observed staff teaching practice.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

The manager effectively supports staff knowledge and skills. She ensures staff have secure understanding of their roles to promote children's welfare. For example, staff complete appropriate training that enhances their confidence with the procedures to follow should they have any concerns about a child's well-being. Recruitment is effective. All staff are suitably checked to ensure they are suitable to work with children. Staff are all trained in paediatric first aid and have a current certificate to help ensure the continuous safety of children. Staff constantly adhere to the required ratio of children to staff. They are well deployed to ensure children are constantly supervised and safe. Staff constantly risk assess all activities to promote children's safety. Safeguarding is effective. The management team continually evaluates practice and identifies areas for improvement. They listen to staff, parents, children, and other professionals to help raise the standard of teaching and care. Children achieve good outcomes. The manager meets regularly with staff and supports their professional development. For example, she provides mentoring and staff supervision.

Quality of teaching, learning and assessment is good

Staff provide exciting opportunities for children to explore. For example, they provide experiences that babies thoroughly enjoy, as they explore and learn about textures. Staff support children's communication and language skills effectively. In the toddler room, staff introduce different vocabularies, extending children's speaking. For instance, 'cold', 'soft' and 'warm', as they play with damp sand. Staff in the pre-school room, provide interesting opportunities that encourage children to write their name and identify different letters. They encourage children to understand changes, such as mixing different coloured paints together. Staff interact well with the children and motivate them to learn. The managers have built positive relationships with local schools. Staff complete a summary of children's progress to share with teachers, to aid transition to school.

Personal development, behaviour and welfare are good

Staff promote children's healthy lifestyles. For example, they enjoy active play and exercise and babies have plenty of space to develop their walking skills. Staff help children to understand about keeping themselves safe. For instance, they teach children how to cross the road safely. Staff encourage positive social interaction and help children to build strong friendships. For instance, at lunchtime. Staff provide many experiences that promote children's independence. For instance, older children competently use their knife and fork. Younger children easily access activities.

Outcomes for children are good

All children, make good progress in their learning. They are curious, interested and highly engaged in their play and learning. Children are independent, confident and persevere, such as older children insisting on working out how to use the tools with play dough. They are emotionally secure and form strong relationships with staff and other children. Children are kind, listen well to staff and each other and share. They are prepared well for future learning and eventually their move to school.

Setting details

Unique reference number	EY457504
Local authority	Bexley
Inspection number	10080396
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	42
Number of children on roll	81
Name of registered person	Happygems Day Care Limited
Registered person unique reference number	RP907672
Date of previous inspection	20 February 2018
Telephone number	01322635268

Happygems Daycare Limited registered in 2012. It is located in Erith, Kent. The nursery is open Monday to Friday from 7am until 6.30pm, all year round. The nursery receives funding to provide free early education for children aged two and three years. The nursery employs 15 members of staff, 12 of whom hold relevant early years qualifications at level 2 or above, including three members of staff who holds a relevant early years qualification at level 5 and three members of staff who hold a relevant early years degree.

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