

Childminder report

Inspection date	14 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder and her assistants know the children exceptionally well. The childminder puts the children's best interests at the heart of everything she does. She and her assistants are highly skilled in undertaking meticulous planning, observations and assessments to enhance children's progress to the next level.
- The childminder and her assistants work as a professional team and are all well qualified and experienced. The childminder shares her extensive range of skills and ensures all assistants receive regular supervision to be supported in their roles, such as through training and feedback from staff observations.
- The childminder continually reflects on the quality of her setting. She encourages her assistants to also contribute ideas to enhance children's learning. Together, they reflect daily to evaluate and enhance children's care and learning.
- Since registration, the childminder has gained a relevant level 3 childcare qualification and is looking forward to gaining a higher qualification to enhance children's care and learning further.
- The childminder works in complete partnership with parents and values their consistent engagement to enhance continuity of care and learning in the home. Parents' comments at inspection are extremely positive regarding the level of teaching and care that the childminder provides.
- The childminder is diligent and extremely organised with records she maintains for children, her assistants and for assessing self-evaluation.
- Children are extremely well behaved. Children receive consistent praise and recognition. Adults caring for them are positive role models. Children demonstrate extremely strong attachments to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to enhance the already excellent outdoor experiences for children.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector spoke to the childminder, assistants, parents and children when appropriate.
- The inspector completed a joint inspection with the childminder of an activity led by an assistant and observed the childminder engaged in activities with children.
- The inspector held discussions with the childminder. She discussed self-evaluation, safe recruitment of assistants, and looked at relevant records.
- The inspector looked at children's assessment records and planning documentation.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder and her assistants have an in-depth knowledge of what to do if they have concerns about a child's welfare. They keep their already thorough knowledge updated, such as through attending regular training, and the childminder regularly tests the assistants' understanding. Robust suitability procedures are followed as part of staff recruitment to safeguard children. The childminder uses risk assessments very effectively to maintain a safe environment, and risk assesses activities children engage in. She places a high priority on continual professional development to build on her own and her assistants' knowledge. She recognises that this contributes to maintaining outstanding practice and excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

Outstanding teaching enables children to learn to the best of their ability from their starting points. Children who attend other settings or those who have special educational needs and/or disabilities progress extremely well. The childminder values working in partnership, such as maintaining the exchange of relevant information and attending meetings with other professionals. Children are confident learners and are eager to explore and engage in the activities on offer. The childminder and her assistants engage with skill to extend children's learning. For example, they ask children questions with a purpose to check out their learning and extend their thoughts. Gaps in children's learning are quickly identified, such as through the robust and regular observations undertaken. The childminder and her assistants model learning extremely well through their own engagement alongside children. For example, they demonstrate how to use a balloon whisk to mix different colour rice and how to operate a camera to take pictures.

Personal development, behaviour and welfare are outstanding

Sensitive and individual settling-in procedures are tailored to ensure children and parents become confident to separate happily. The childminder provides an extremely strong foundation to develop children's independence and maximise their self-confidence to make choices. For example, children are encouraged to serve their own meals and help clear away after mealtimes from a young age. Children have ample opportunities to learn about a healthy lifestyle. For example, they are provided with a varied and nutritious range of food and benefit from well-planned outdoor activities. Children foster an awareness of nature, for example, when they are bug hunting, exploring the smells of the herb garden or watering the vegetables they grow. This learning is taken further still, as children have natural food and spices in the home corner and a bug area indoors.

Outcomes for children are outstanding

All children make excellent progress to embrace future learning at school. Children excel in their language and communication skills, verbal and non-verbal. A strong awareness of early reading skills is evident with children from a young age. For example, they spontaneously recognise letters and can sound out letters. Children develop strong writing skills from a young age, such as through the broad range of quality activities that help them build on their physical coordination and pincer grasp.

Setting details

Unique reference number	EY537491
Local authority	Redbridge
Inspection number	10076928
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	18
Number of children on roll	7
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Gants Hill, in the London Borough of Redbridge. She is available Monday to Friday from 8am to 1pm, throughout most of the year. The childminder works with assistants. She is registered to provide childcare on domestic premises from the same address, which she does when not working as a childminder.

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