

Koala Kids Club

St. Nicolas C of E Primary School, Windermere Avenue, NUNEATON,
Warwickshire CV11 6HJ



| | |
|--------------------------|------------------|
| Inspection date | 12 November 2018 |
| Previous inspection date | 23 January 2017 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not Applicable | |

Summary of key findings for parents

The provision is good

- There has been significant improvement since the last inspection. Several staff working with the children now have a current paediatric first-aid certificate and staff organise activities to promote children's independence further.
- Staff provide a welcoming and friendly environment, and children enjoy the interesting activities. Children enjoy their time playing at the club and make choices from the wide range of resources on offer.
- Children enjoy nutritious snacks and breakfast at the club and benefit from daily outdoor activities. They learn to take turns during ball games and enjoy the challenge of using the outdoor climbing equipment. This extends their physical skills and promotes a healthy lifestyle.
- Staff share information with parents about their children's time at the club. Regular newsletters and discussions keep parents up to date about their children's well-being. Parents say their children enjoy attending the club and they are happy with the service.
- Staff effectively promote children's safety and regularly check all areas, particularly the outdoor areas. They follow well-organised procedures as they collect children from the host school and ensure that children are safe at all times.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to gather information from the host school to promote even better consistency in children's development.
- Staff do not consistently learn enough information about children's current interests from their parents when they first join the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the two-way flow information between the club and the host school about children's development to help complement the learning that takes place in school
- support staff to learn more information from parents when children first start at the club, to help identify and support children's interests from the beginning.

Inspection activities

- The inspector observed activities indoors and outside. She talked with staff and children at appropriate times throughout the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector jointly observed and discussed children's activities with the provider.
- The inspector held meetings with the provider and manager. She looked at relevant documentation and saw evidence of the suitability of staff.

Inspector
Susan Rogers

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of child protection procedures and understand how to report concerns about a child's welfare. Robust recruitment and vetting procedures ensure that staff are suitable for their role. Managers support staff's professional development well. They observe staff's practice and provide opportunities for staff to extend their skills through training and meetings. There are effective procedures to reflect on the provision, and staff and managers demonstrate a strong commitment to making ongoing improvements. Staff effectively supervise children, particularly when they play outdoors. Good organisation of the premises and space ensures that different age groups of children enjoy activities that suit their needs and provides them with plenty of space to explore.

Quality of teaching, learning and assessment is good

Staff provide children with a good balance of adult-led and child-initiated activities. Children are eager to take part in the activities provided. They are well supported by staff as they play and have fun together. Children enjoy creative activities and use a wide range of craft materials which encourages them to focus on their play and create images of their own choosing. For example, children make colourful collage pictures using buttons, lace and ribbons. Children develop their imaginations. They use the home corner and a doll's house to devise imaginary situations. This develops their conversational skills and helps them form friendships as they talk to each other about what they are doing. Children discuss colours during art activities and experiment with blending coloured chalks after seeing a colourful rainbow during outdoor play. They develop their mathematical skills and regularly count. For example, they pretend to make pizzas and talk about how many slices they have.

Personal development, behaviour and welfare are good

Staff are warm and caring and support children's emotional needs well. Children behave well and are polite. They understand how to share resources and play together. They listen to adults and respond well to guidance. Staff support children to understand about their personal safety and manage risks well. Children are independent and manage their own needs. For example, they choose their own snack and help to clear away after they have finished. They also take responsibility for clearing away toys they have played with at the end of the session. Children have good social skills and enjoy chatting to each other and staff about their day at school and their interests at home. Children learn about other cultures of the world through activities, artwork and discussions. They learn about their differences and gain an understanding of a variety of faiths and cultures.

Setting details

| | |
|--|---|
| Unique reference number | EY387002 |
| Local authority | Warwickshire |
| Inspection number | 10079581 |
| Type of provision | Out-of-school day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 4 - 11 |
| Total number of places | 60 |
| Number of children on roll | 127 |
| Name of registered person | Hardy, Anne Catherine |
| Registered person unique reference number | RP512369 |
| Date of previous inspection | 23 January 2017 |
| Telephone number | 07729907649 |

Koala Kids Club registered in 2009. The club employs nine members of childcare staff, six of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday. Sessions are from 7.45am until 8.45am and from 3.30pm until 6pm, during term time. The club operates from 7.45am until 6pm during school training days.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

