

THE PARTYHOUSE

70 Laidon Road, Billericay CM12 9LD



Inspection date	13 November 2018
Previous inspection date	21 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Leaders and staff have exceptionally high expectations of themselves and of what children can achieve. The managers are highly skilled and lead their dedicated staff teams exceedingly well.
- Children of all ages develop extremely strong and secure attachments with key staff. They totally understand the routines of the setting and develop a keen sense of belonging. Children are fully involved in the planning of their learning and the skilful staff build on their choices and interests.
- Leaders and managers place a strong emphasis on their own and staff's professional development. They continually seek inspiration from high-quality training and put innovative ideas into practice to achieve outstanding outcomes for children.
- Staff build exceptionally successful partnerships with parents and excellent relationships with other family members. Parents and carers speak in glowing terms about the care and education given to their children and the dedication of the staff.
- Children are remarkably independent. They learn patience and determination. For example, they persevere as they practise cutting vegetables for their make-believe restaurant. They prepare their own snacks and wash their used plates and cups.
- Staff help children to make rapid and continuous progress in their learning from their starting points. Managers carefully analyse the progress of groups of children to identify any gaps in teaching and learning as early as possible. They provide focused support by well-trained staff to ensure that delays in learning are significantly reduced.
- Staff, parents and children are encouraged to contribute to the self-evaluation process continually. Leaders and managers take these views into account when reflecting on the provision and have a clear and ambitious vision for the development of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the ambitious plans to develop the outdoor space and provide even more exciting activities to stimulate the curiosity and imagination of children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the area manager.
- The inspector held meetings with the managers and spoke to staff and children.
- The inspector took account of the views of parents and carers by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records, risk assessments, attendance records, policies and procedures.

Inspector

Jenny Forbes

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders, managers and staff work exceptionally closely together as a cohesive team. This ensures that roles and responsibilities are thoroughly understood and contribute hugely to the effective and smooth running of the setting. Rigorous staff recruitment procedures ensure that staff are well qualified for their roles and entirely suitable to work with children. Ongoing support for staff through frequent and well-planned supervision meetings and coaching sessions has a significant impact on the exceptional quality of teaching. Safeguarding is effective. Staff are extremely confident in their knowledge of safeguarding procedures and they fully understand how to protect the children in their care. They have full and thorough knowledge of safeguarding matters and how to recognise and report any risks to children's well-being.

Quality of teaching, learning and assessment is outstanding

Staff place a very strong focus on promoting children's communication and language development. For example, staff pay close attention to individual children's needs and ask them pertinent questions about their play. Staff engage children in intelligent conversation about their experiences at home and on outings. Children thoroughly enjoy singing rhymes and songs. They eagerly fill in missing words and remind staff how a song starts when they pretend they have forgotten. Staff are inventive and playful. They provide exciting and thrilling activities that ignite children's curiosity and imagination. For example, staff ask children to imagine they are in a time machine and going on a hunt for a dinosaur. Children jump up and down with excitement when they hear a dinosaur is nearby. They run away with squeals of delight and repeatedly ask for more.

Personal development, behaviour and welfare are outstanding

Children are extremely well behaved and follow instructions when walking outside. Staff supervise them extremely well. They teach children how to recognise hazards and stay safe during physical activity. For example, staff remind children to stay away from prickly bushes when they are running in a local field. Children learn about nature on their walks and are extremely observant. They talk about the things they see, such as traffic lights, and they ask to wait when the lights are red. Staff are excellent role models for children. They help older children to understand the vulnerability of younger ones and how to take care of them. Children are fascinated to plant seeds and learn how things grow, such as sunflowers and tomatoes. Staff are in the process of refurbishing the garden and have ambitious plans to make it an even more exciting place for children to explore.

Outcomes for children are outstanding

Children grow in confidence as staff praise them continually for their excellent manners and good listening. They learn excellent skills that will prepare them well for future learning and school, such as recognising numbers and counting. They learn how things sink or float in water. Children expertly complete puzzles and develop finger control as they post small objects into slots. They independently put on their shoes and coats to get ready for playing outside. Children learn about the world and about people who are different to themselves. They explore maps and learn about continents and countries, and where animals live.

Setting details

Unique reference number	EY472067
Local authority	Essex
Inspection number	10068885
Type of provision	Sessional day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 8
Total number of places	40
Number of children on roll	27
Name of registered person	Little Legs Limited
Registered person unique reference number	RP531974
Date of previous inspection	21 May 2014
Telephone number	01277 514132

THE PARTYHOUSE registered in 2013 and is located in Billericay. There are four members of pre-school staff and 11 other staff who manage and operate an out-of-school club. The provider and area manager hold qualifications at level 5. The manager of the pre-school holds qualified teacher status, three staff hold qualifications at level 3 and another holds a Montessori qualification. The setting opens from Monday to Friday, with the pre-school operating from 9am until 3pm and the out-of-school club from 7am until 8.30am and 3.30pm until 7pm, all year round, apart from bank holidays. The pre-school provides funded early education for two-, three- and four-year-old children.

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