

Alverstoke Pre-School

Bury House, Bury Road, Gosport, Hampshire PO12 3PX



Inspection date	14 November 2018
Previous inspection date	14 June 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The management committee failed to notify Ofsted of a change in manager and does not make sure that all new committee members have been fully checked by Ofsted. This is a breach in the legal requirements.
- Staff do not use all opportunities to encourage parents to share information on their child's current achievements at home, to help strengthen their learning even further.
- Staff do not use all opportunities to challenge children consistently who are learning English as an additional language, to support their developing language and communication fully.

It has the following strengths

- The manager provides a high adult-to-child ratio and deploys staff effectively. Staff make thorough checks to help ensure the premises are safe and secure for children to use.
- Staff provide many exciting learning opportunities that capture children's enthusiasm. They use accurate assessments to plan activities that follow children's interests and next steps in learning. This contributes towards the good progress that children make from their starting points.
- Children form a strong bond and attachment with the staff and arrive with eagerness and enthusiasm. They show a strong sense of belonging and explore the environment with confidence, curiosity and excitement.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop an understanding of legal requirements, in particular notifying Ofsted of a change in manager	06/12/2018
provide Ofsted with the information needed to check the suitability of all committee members.	06/12/2018

To further improve the quality of the early years provision the provider should:

- build on the positive relationships with parents even further and encourage them to contribute what children are achieving at home, to help maximise their learning
- use all opportunities to challenge children learning English as an additional language consistently, to help support their developing language and communication even further.

Inspection activities

- The inspector took into account the views of parents spoken to on the day.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the management committee, manager, children and staff at appropriate times during the inspection.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management requires improvement

The management committee does not fully understand the legal requirements of its role. This has an effect on the welfare of children. It has not notified Ofsted of a change of manager and has not ensured that all committee members completed the procedures for suitability checks as required by Ofsted. However, all committee members complete Disclosure and Barring Service checks and do not have unsupervised or direct contact with children. Safeguarding is effective. The manager ensures that all staff are trained in the child protection policy. All staff understand the correct procedures to follow should they have concerns about children's welfare. Staff are provided with supervision and targeted training, to help improve outcomes for children. Recent changes to the environment have equipped staff with knowledge of how to challenge and support children's emerging imaginations and curiosity skills. The manager monitors children's progress well. She works with staff to ensure that any gaps in children's learning are closed in a timely manner.

Quality of teaching, learning and assessment is good

A very strong sense of community is evident in this setting. The manager and staff regularly seek the views of parents and children. They reflect on the experiences they provide for the children and constantly implement positive changes. Children are enthusiastic to join in and participate in activities. They experiment with rollers, sponges and brushes, and make water marks on a variety of different surfaces. This helps to develop their muscles, in preparation for early writing. Children balance objects on scales and explore weight and measurement. They show an understanding of mathematical concepts, such as 'heavier' and 'lighter'.

Personal development, behaviour and welfare are good

Children behave well in this very welcoming, inclusive environment. They listen attentively to instructions and the gentle reminders of behavioural expectations provided. Children benefit from an extensive outdoor play area, and many opportunities to play energetically. They work as a team to build an obstacle course in the garden, carefully moving crates and planks of wood. This helps them to think about the safety of others and to negotiate space around them.

Outcomes for children are good

Children are motivated and develop increasing levels of confidence and self-esteem. They are developing self-care skills and volunteer to carry out small tasks, such as cleaning tables, following painting activities. Children delight in sharing books with staff. They listen with anticipation to favourite stories. They develop many skills needed for future learning and are ready for the eventual move to school.

Setting details

Unique reference number	109780
Local authority	Hampshire
Inspection number	10063277
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	47
Number of children on roll	53
Name of registered person	Alverstoke Pre School Committee
Registered person unique reference number	RP517921
Date of previous inspection	14 June 2016
Telephone number	02392 526247

Alverstoke Pre-School is managed by a committee and registered in 1993. It operates from a large room in a community building in Gosport, Hampshire. The pre-school is open Monday to Friday from 9am to 3.30pm, during term time only. It receives funding to provide free early education for children aged two, three and four years. The pre-school employs nine members of staff to work with children. Three members of staff are qualified to level 4 and five staff hold a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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