

Wonderland Daycare Nursery

6 Strathmore Walk, LUTON, Bedfordshire LU1 3PD



Inspection date

15 November 2018

Previous inspection date

9 April 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The leadership team has failed to notify Ofsted about changes to individuals who have responsibility of running the nursery. This means that Ofsted has not been able to complete the required suitability checks on these individuals.
- Staff do not always promote children's outdoor play opportunities as effectively as possible, to help them extend their learning and skills even further.
- Sometimes, adult-led activities do not always provide older children with sufficient challenge to extend their learning even further.

It has the following strengths

- The leadership team is very passionate about securing good outcomes for all children and is enthusiastic about the continued development of the nursery. Staff undertake regular training and this has a positive impact on maintaining their good practice and broadening their knowledge. Parents and staff views are used effectively to help identify any further improvements.
- The quality of teaching is good and the majority of staff have been at the nursery for a long time. They know the children well, and quickly identify any gaps in children's learning and implement effective strategies to help close these swiftly.
- Partnerships with parents and local schools are well established. Parents are extremely complimentary about the staff and the care and learning they provide for their children. Staff liaise with Reception teachers to help promote smooth transitions and share information with them to support children's continued care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted is provided with the necessary information to enable it to carryout the required suitability checks in a timely manner, on all individuals associated with the directorship of the company.	20/12/2018

To further improve the quality of the early years provision the provider should:

- make the most of outdoor play opportunities to build on children's learning and challenge them to make the best possible progress
- enhance adult-led activities with the older children to help build on their existing skills and maximise their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management requires improvement

The leadership team has not notified Ofsted of a change to the directorship of the company. This is a legal requirement of its registration. Consequently, Ofsted has not been provided with the information to complete suitability checks on all the directors who have responsibility of running the nursery. However, all the individuals concerned do have Disclosure and Barring Service checks in place. Therefore, the impact on children's welfare and safety is minimal. Leaders and managers monitor the progress made by individual and groups of children to ensure they make the best possible progress. Safeguarding is effective. Staff have a secure understanding of the signs and possible indicators of abuse and neglect. They have a good knowledge of the procedure to follow to report any concerns with the appropriated agencies.

Quality of teaching, learning and assessment is good

Staff are experienced and enthusiastic. They complete regular observations of children's play and learning, and effectively assess the progress they make. Staff plan interesting activities and provide a wide range of toys and resources that children can easily access for themselves. For example, babies enjoy exploring sand as they fill and empty different sized containers. Staff skillfully join in their play and extend their learning. They commentate on what children are doing and introduce them to new words, such as 'full' and 'empty'. Staff engage children in meaningful conversations and help them to make sense of their play. Children who speak English as an additional language are particularly well supported. Older children enjoy learning new songs and confidently stand up to sing these to their friends, staff and visitors.

Personal development, behaviour and welfare are good

Children are happy, settled and secure. They form good attachments with their key person and make new friends. Staff encourage children to do things for themselves, such as putting their own coats on before they go outdoors to play. Older children help to tidy up and demonstrate good self-care skills, such using the toilet independently. Children learn about leading a healthy lifestyle. They have daily opportunities to gain fresh air and take part in physical exercise. Staff ensure children are provided with nutritious meals and healthy snacks, and work closely with parents to ensure individual dietary needs are met. Children behave well. Staff act as good role models and are consistent in the messages they share to help promote children's positive behaviour. They support children to share, use their manners and take turns in their play.

Outcomes for children are good

Children make good progress and are well prepared for their next stage in learning or their move on to school. Older children demonstrate good levels of independence and develop good listening skills. Younger children are inquisitive and active learners. They enjoy exploring a range of toys and finding out about how things work. All children are confident communicators who enjoy engaging in conversations with each other, staff and visitors.

Setting details

Unique reference number	105257
Local authority	Luton
Inspection number	10071021
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	42
Number of children on roll	44
Name of registered person	Wonderland Daycare Nursery Co-op Luton Ltd
Registered person unique reference number	RP523427
Date of previous inspection	9 April 2015
Telephone number	01582 458555

Wonderland Daycare Nursery registered in 1997 and it located in Luton. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and 3. The nursery opens from Monday to Friday, all year round. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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