

# Childminder report

<b>Inspection date</b>	13 November 2018
Previous inspection date	9 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The awe-inspiring childminder provides children with an abundance of stimulating experiences. She tracks children's learning and builds on what children know and can do exceptionally well. Her observations, knowledgeable assessments and meticulous planning help to ensure children make excellent progress from their starting points.
- The childminder uses a broad range of resources to engage children fully. She knows what they enjoy and ensures they have opportunities to play independently, and to participate in planned activities. She listens attentively and talks to the children extremely skilfully, to encourage their outstanding language and communication skills.
- Parents are superbly involved in every part of their children's learning. The childminder ensures that parents know how their children are progressing. She gives parents the knowledge and resources to support their children's learning at home further. For instance, the childminder offers a library service where children can share a 'story sack' at home.
- Behaviour is outstanding. Children are extremely kind and considerate of each other. The childminder offers substantial support to help children understand how to help others. For example, she encourages older children to be positive role models for the younger children and help them learn to share.
- Since the previous inspection, the childminder has worked exceptionally hard to make outstanding improvements to the setting. She reflects exceptionally well on her service and takes into consideration the views of children and parents to make any changes or improvements.
- Monitoring of children's learning is rigorous. Children who have special educational needs and/or disabilities receive the support they need through early identification of their needs. The childminder works superbly with other professionals to provide this support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the good opportunities for children to explore different cultures, and promote their understanding of people and communities beyond their own experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Sarah Richards

## Inspection findings

### Effectiveness of leadership and management is outstanding

The childminder has extremely high expectations of herself and of the children. Safeguarding is effective. The childminder has an exceptionally clear understanding of the possible signs of abuse and what she needs to do should she have concerns about any child's welfare. The childminder is extremely committed to improving her skills and knowledge continually, to promote best outcomes for children. She has a strong vision of making continuous improvements. For example, she has identified further improvements could be made for children to understand about the diverse world. Exceptional partnerships have been established with other settings that children attend.

### Quality of teaching, learning and assessment is outstanding

The childminder makes accurate assessments of the children's skills. For instance, she makes careful observations as the children fill and empty different sized containers with rice and pasta. She uses assessments extremely well to plan challenging activities that are well suited to the children's interests and needs. Children have excellent physical skills. They balance along beams, and steer wheeled toys safely around the highly stimulating garden. The childminder promotes children's early literacy and language skills superbly well. For instance, older children are developing an excellent understanding of how sounds are linked with letters. The childminder discusses good practice with other local childminders.

### Personal development, behaviour and welfare are outstanding

The childminder's exceptional bond with children provides a safe and secure environment from which they can confidently explore the world around them. Children become increasingly confident and independent. For example, they show considerable independence when pouring drinks, selecting fruit and buttering their toast. The childminder provides comprehensive teaching about road safety to help protect children from harm. For instance, children know and adhere to robust procedures on outdoor trips to help to ensure their safety. The childminder is a nurturing role model for children. She encourages positive behaviour which leads to children learning vital social skills.

### Outcomes for children are outstanding

All children make rapid progress in all areas of learning and development. They are exceptionally well prepared for the next stage in their learning. Children show highly impressive independence in selecting play activities, and they concentrate for long periods. For example, children of all ages are enthralled as they use tools effectively to crack open the moon rocks, developing superb physical coordination. Children learn excellent early mathematical skills. They concentrate on tasks, ask questions and solve problems as they develop magnificent skills in counting and measuring.

## Setting details

<b>Unique reference number</b>	110958
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10069361
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Date of previous inspection</b>	9 July 2014

The childminder registered in 2014 and lives in Alton, Hampshire. She provides care for children from Monday to Friday, 7.30am to 5.30pm, and operates throughout most of the year. The childminder holds a relevant childcare qualification at level 3. She can accept free early education funding for children aged two, three and four years.

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