

Tydd St Mary Playgroup

Trafford Room, Common Way, Tydd St Mary, Lincolnshire PE13 5QY



Inspection date	9 November 2018
Previous inspection date	18 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff work well as a committed team. They use self-evaluation effectively and consult parents to help develop the playgroup further.
- Partnerships with parents are good. Staff use a variety of strategies to keep parents well informed about their children's learning and how to extend this at home.
- Staff help children to develop an understanding about healthy eating. They plant, harvest and eat the vegetables grown in the playgroup garden.
- Staff support children to build strong links with members of the community. For example, firefighters and police officers visit the children at the playgroup. They talk to the children about how to keep themselves safe.
- Staff help children to learn to respect each other. They understand the similarities and differences of people in the wider world. Children gain an awareness of other cultures and religions. For example, learning about Chinese traditions.

It is not yet outstanding because:

- Occasionally, staff do not adjust their teaching during planned activities to support the younger children in the group.
- Sometimes, staff intervene too quickly and give children their own suggestions before encouraging children to think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- adapt planned experiences to promote all children's engagement and maximise opportunities to help the younger children learn
- provide children with more time and opportunities to think for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working at the playgroup.
- inspector spoke to parents during the inspection and took account of their views.

Inspector

Marie Walker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The management team fully understands its responsibility to notify Ofsted about committee members. This enables the necessary suitability checks to be undertaken. Staff demonstrate a comprehensive understanding about child protection issues. They know how to identify and report any concerns they may have about a child's welfare. The manager undertakes regular staff supervision meetings to improve staff performance and training needs. The manager monitors the progress of individual children and groups of children. This helps to target and close gaps in children's learning. She uses children's additional funding well and makes improvements to the quality of provision to promote better outcomes for children.

Quality of teaching, learning and assessment is good

The qualified and experienced staff observe and assess children's capabilities. They provide children with a good range of enjoyable learning experiences. For example, children explore mathematical concepts, such as weight capacity and volume in the mud kitchen. They fill and empty various sized containers and use weighing scales to measure quantities. Staff comment on children's actions as they play, subtly weaving in mathematical vocabulary. Furthermore, children develop a good understanding of the world. They manipulate and experiment with pattern and shape using a collection of natural objects, such as pine cones, twigs and shells during art activities.

Personal development, behaviour and welfare are good

Staff have a kind and nurturing approach. Children are very happy and settled at the playgroup. They follow the daily routine with confidence. Staff are good role models. They positively encourage children to share and take turns. Staff give them lots of praise and encouragement. This helps to boost children's self-esteem. Children have plenty of opportunities for fresh air and exercise. They run freely and ride bicycles to help challenge their physical skills. Furthermore, children carefully pour their own drinks during snack time. This supports children to develop a sense of independence.

Outcomes for children are good

Overall, children make good progress in their learning, including those who have special educational needs and/or disabilities. By the time they leave for school, they are able to manage the transition confidently. Children have a good understanding of phonics and letter sounds. For example, they identify the letters in their name during self-registration. Children are motivated and curious investigators. They persevere at activities until they succeed at what they set out to do.

Setting details

Unique reference number	253630
Local authority	Lincolnshire
Inspection number	10080297
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	18
Number of children on roll	17
Name of registered person	Tydd St Mary Pre-School Committee
Registered person unique reference number	RP910830
Date of previous inspection	18 January 2018
Telephone number	01945 420331

Tydd St Mary Playgroup registered in 1995. The playgroup employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 4. The playgroup opens Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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