

# Dar Ul Madinah

## Rotherham



Faizan E Madinah, The Ladder, Maltkiln Street, Rotherham S60 2HY

<b>Inspection date</b>	5 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

### Summary of key findings for parents

#### The provision is inadequate

- Leaders do not ensure that all staff, including those with lead responsibility for safeguarding, have a secure, up-to-date knowledge of child protection issues and reporting procedures. Policies do not reflect current Local Safeguarding Children Board procedures. This compromises children's safety.
- Leaders do not provide sufficient supervision, training and support to help staff understand their roles and responsibilities. The quality of teaching does not support all children to make the best possible progress and raise outcomes.
- Arrangements for monitoring, observation and assessment are not effective to enable staff to plan precisely for children's individual learning needs and styles. They do not prepare children well enough for their future education.
- Staff do not plan an effective mixture of adult-led and child-initiated learning experiences that challenges children and helps them to build on their knowledge and skills.
- Staff do not gather enough information from parents about children's prior learning to inform their initial assessments. Parents do not always know what their children are learning next, to support continuity of learning at home.

#### It has the following strengths

- Children have daily opportunities to be physically active and spend time in the fresh air.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure safeguarding policies and procedures are in line with Local Safeguarding Children Board procedures	19/11/2018
ensure that staff understand the safeguarding policy and procedures and have up-to-date knowledge of safeguarding issues, with particular regard to understanding signs and symptoms of possible abuse and neglect; how to respond to these in a timely and appropriate way; and understanding government guidance, including 'Working Together to Safeguard Children 2015' and the 'Prevent duty guidance for England and Wales 2015'	19/11/2018
ensure there is a suitably trained person to take the lead responsibility for safeguarding children when the manager is absent from the setting	19/11/2018
evaluate teaching practice effectively and provide support, coaching and training for all staff so children benefit from high-quality learning experiences that promote their good progress	04/02/2019
ensure that staff complete regular and accurate assessments that give a clear overview of the progress that children make and what they need to learn next	04/02/2019
consider children's individual needs, learning styles and stage of development, and ensure each area of learning and development is implemented through planned, purposeful play and a mix of adult-led and child-initiated activities, to challenge children and fully support their good progress in all areas	04/02/2019
encourage parents to share information about their children's skills and abilities, and share information regularly with them about their child's progress and what they need to learn next, to enable parents to continue children's learning at home.	04/02/2019

### Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection, and completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and branch manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**

Jane Tucker

## Inspection findings

### Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. Policies are not in line with Local Safeguarding Children Board procedures. The manager does not adequately recognise signs that may indicate a child is at risk from extreme or radical views. Staff have a weak understanding of the possible signs and symptoms of abuse, current legislation and wider safeguarding issues. The deputy manager does not have the required knowledge to take the designated safeguarding lead role when the designated safeguarding lead is absent from the setting. Leaders' evaluation of staff's practice is poor. They do not provide suitable coaching, training or support for staff. Although staff have undertaken mandatory training courses, there is not enough focus on improving the quality of teaching. Staff's monitoring of children's progress is weak. Assessments are not accurate and they do not address gaps in learning quickly enough to help children catch up. The manager, who is new in post, has a suitable understanding of what she must do to improve practice. However, action taken by leaders to tackle areas of identified weakness is insufficient. This has a negative impact on children's safety and outcomes. Staff's recruitment is effective to check their suitability to work with children.

### Quality of teaching, learning and assessment is inadequate

Staff do not take into account children's individual learning needs and styles when planning. They do not provide an effective balance of adult-led and child-initiated learning experiences. Staff gather some information from observations of children's play, but they do not use this effectively to identify children's next steps in learning and monitor their levels of development. Staff do not address gaps in children's learning, which means that children fall behind and do not reach their expected levels of progress. Staff provide some activities, such as circle time that combines story sessions. However, these experiences lack purpose and challenge because staff do not use this time to support and extend children's learning effectively. Staff are qualified, but they do not use their knowledge and skills well enough to provide children with high-quality learning experiences. They do not encourage parents to share information about their children's starting points on entry. Staff do not keep parents up to date with what their child is learning next, to help them continue children's learning at home.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a significant impact on children's safety, learning and development. Activities do not encourage children to be active learners. Despite this, children demonstrate that they feel secure as they confidently and independently explore their environment. Caring staff help children settle quickly. Children learn the importance of self-care routines, including washing their hands before food. They sit at the table and talk with staff and their friends as they enjoy their healthy, freshly prepared snacks. Children behave well. They learn how to respect and value the religion and beliefs of others as well as their own.

### Outcomes for children are inadequate

Children do not make the progress they are capable of. They do not attain the good range of skills they need for the move on to school. Nevertheless, children enjoy using

cutters to make marks in play dough. This helps them to develop the small muscles in their hands that they need for early writing. Children develop some early mathematical understanding, such as recognising shapes.

## Setting details

<b>Unique reference number</b>	EY549654
<b>Local authority</b>	Rotherham
<b>Inspection number</b>	10082994
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Dar-UI-Madinah Uk Ltd
<b>Registered person unique reference number</b>	RP534509
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01709 382312

Dar Ul Madinah Rotherham registered in 2017. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery opens Monday to Friday, term time only. Sessions are from 8.45am to 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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