

Ashton under Hill Playgroup

The Green Room, Ashton Under Hill, Elmley Road, Evesham WR11 7SW



Inspection date	13 November 2018
Previous inspection date	4 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff use effective methods of teaching. They provide a good range of activities based around children's current interests. Children are motivated and engaged in their play.
- Children enjoy the time they spend at this welcoming and nurturing playgroup. Staff are kind, caring and responsive to children's individual needs.
- Children's communication and language skills are promoted well. Staff encourage children to share their thoughts and ideas. Children happily join in with discussions and conversations.
- Children's behaviour is good. Staff act as good role models and teach them how to show respect for others, such as encouraging the children to use good manners. Children make good friendships with each other. They learn to share, cooperate and take turns during their play.
- Good links with the host school help to support children in preparation for their move to school.

It is not yet outstanding because:

- Occasionally, staff do not encourage children to fully explore their own ideas and interests and lead their own play.
- Staff do not provide the same level of opportunities for children who prefer to play and learn in the outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to fully explore their own ideas and interests and lead their own play
- consider more ways to enable the learning and engagement of children who prefer to play outdoors.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the playgroup.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff know what to do should they have concerns about the welfare of a child in their care. Staff supervise children well and maintain a safe environment. They have effectively addressed the actions and recommendations from the last inspection. Committee members have completed the process required to enable Ofsted to check their suitability. The manager ensures all documentation, including evidence relating to the suitability of committee members, is available for inspection. Self-evaluation is used well and there are effective procedures in place to gather the views of parents and children. Partnerships with parents and other settings children attend are established. Staff share regular information to ensure children's care and learning experiences are fully supported. Staff benefit from attending ongoing training. This has a positive impact on children's learning and drives continuous improvement.

Quality of teaching, learning and assessment is good

Staff regularly observe children's learning and accurately assess their individual progress. They use this information well to identify any gaps in learning and to plan for children's future learning needs. Staff are enthusiastic and join in well with children's play. They encourage children to be imaginative. For instance, children excitedly join in with building a pretend rocket. They giggle with delight as they imagine travelling to the moon. Staff skilfully read stories to children and encourage them to join in with familiar phrases.

Personal development, behaviour and welfare are good

Staff get to know children and their families very well. They understand children's individual needs. This helps to promote children's emotional well-being and develop their confidence. Children's good health is promoted well. Staff encourage parents to provide healthy packed lunches and to contribute a range of fruits for children's snacks. Parents speak very positively about the playgroup. They express how much their children enjoy attending and how well their children have progressed in their learning.

Outcomes for children are good

Children make good progress from their starting points. They are gaining the skills they need to prepare them for their future learning. Children show good levels of concentration. For example, during group activities they listen to instruction, wait their turn and contribute to discussions. Children enjoy counting as they play. They excitedly join in with counting back from five as they pretend their rocket is about to launch. Children enjoy making marks and writing and are learning to recognise and write their own name.

Setting details

Unique reference number	205250
Local authority	Worcestershire
Inspection number	10079611
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	12
Number of children on roll	12
Name of registered person	Ashton-Under-Hill Playgroup Committee
Registered person unique reference number	RP911360
Date of previous inspection	4 December 2017
Telephone number	01386 882289

Ashton under Hill Playgroup registered in 1992. The playgroup employs two members of childcare staff. Of these, one holds an early years qualification at level 3 and the other holds a level 6 with early years professional status. The playgroup operates during term time only. Sessions are available Monday to Thursday from 9am until 3pm. The playgroup provides funded early education for three- and four-year-old children.

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