

Childminder report

Inspection date	8 November 2018
Previous inspection date	30 August 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

The provision is inadequate

- The childminder failed to report a significant event about her provision in a timely manner, which reflects on her suitability and knowledge of safeguarding children.
- The childminder does not have a secure knowledge and understanding of safeguarding, to enable her to identify and respond effectively to the signs of possible abuse and neglect.
- The childminder does not keep accurate records of the children in her care, including a daily register of the times children attend. This compromises children's safety.
- The childminder does not have a current paediatric first-aid qualification to ensure she is able to act appropriately in an emergency to support children's health.
- The childminder has not developed her teaching practice, which affects children's ability to learn well. As a result, they do not make adequate progress from their starting points.

It has the following strengths

- The childminder is very welcoming and kind towards the children. Daily conversations with parents help to provide continuity of care.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
gain a secure knowledge and understanding of safeguarding to identify and respond to the signs of possible abuse and neglect	13/12/2018
develop a better understanding of significant events where Ofsted needs to be notified of any event which is likely to affect the suitability of any person who cares for or lives on the premises where children are looked after	13/12/2018
ensure a valid paediatric first-aid certificate is held at all times	13/12/2018
ensure all children's records include the child's full name, date of birth, name and address of every parent and/or carer, details of any other person who has parental responsibility, which parent(s) and/or carer the child normally lives with and emergency contact details	13/12/2018
ensure that an accurate record is maintained of children's hours of attendance.	13/12/2018

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
plan and provide challenging activities that focus on children's most relevant next steps in learning	13/12/2018
take action to develop a secure knowledge of all aspects of the learning and development requirements to improve the quality of teaching and outcomes for children.	13/12/2018

Inspection activities

- The inspector observed the quality of teaching during activities and assessed how this affects children's learning.
- The inspector held a number of discussions with the childminder with regard to safeguarding. She looked at relevant documentation and evidence of suitability of persons living in the household.
- The inspector interacted with the children at appropriate times throughout the inspection.
- The inspector looked at records showing parents' written feedback.

Inspector
Gill Cubitt

Inspection findings

Effectiveness of leadership and management is inadequate

Arrangements for safeguarding are ineffective. The childminder does not follow required procedures to notify other organisations, such as social services and Ofsted, where there are changes in her provision that may affect her ability to care for children. She has also not updated her safeguarding knowledge and does not have sufficient understanding of how she would protect a child in the event of a child protection concern. These weaknesses compromise children's safety and welfare. The childminder does not effectively review or evaluate her service, which results in breaches of the legal requirements. The childminder also does not make effective use of the available guidance to support her teaching practice to ensure children are fully supported to meet their learning goals for their ages and abilities.

Quality of teaching, learning and assessment is inadequate

Weaknesses in teaching and assessment mean children do not make the best progress in their learning and development. The childminder does not assess children's progress to identify their stage of development in line with their ages and abilities. Consequently, activities are not planned well to support children's next steps. The childminder is affectionate and speaks kindly to children. They enjoy exploring their toys, such as farm animals and blocks. However, the childminder does not use these resources well to further children's learning. For example, not enough emphasis is given to extending children's speech and communication before introducing more advanced areas, such as letters and counting. The childminder maintains communication with parents. She ensures that parents receive daily feedback about children's routines and experiences.

Personal development, behaviour and welfare are inadequate

Children's welfare is not adequately protected. The childminder does not keep accurate records of the children in her care. This includes details, such as times of attendance and personal details on every child. Furthermore, the childminder has failed to maintain a current paediatric first-aid qualification. The childminder has a range of resources suitable for the ages of children and she ensures children feel special, such as when she prepares tea parties for their birthdays. Children behave well. They also enjoy other events, such as Halloween celebrations and other cultural festivals. Children enjoy outdoor play, such as splashing in puddles after the rain. The childminder provides children with healthy snacks and offers drinks regularly, to support their physical health.

Outcomes for children are inadequate

Children do not make the progress they are capable of because teaching does not focus on their individual needs and next steps for learning. Although children are content, babies show little stimulation and older children are not fully meeting their learning goals, such as beginning to develop an awareness and independence towards managing their toileting needs. Children develop some physical skills, such as learning to connect blocks and build towers. They also learn to feed themselves. Children develop their social skills and learn to play with others. They have access to books and enjoy stories.

Setting details

Unique reference number	EY444331
Local authority	Croydon
Inspection number	10083871
Type of provision	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	1 - 2
Total number of places	6
Number of children on roll	9
Date of previous inspection	30 August 2016

The childminder registered in 2012. She lives in South Croydon in the London Borough of Croydon. The childminder operates her service from 7.30am to 6.30pm on Monday to Friday for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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