

Childminder report

Inspection date	14 November 2018
Previous inspection date	9 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children make good progress from their starting points. They develop their physical skills particularly well. The childminder successfully supports their small-muscle development, such as through messy play activities, and helps children learn to use tools to explore with good control.
- The childminder reflects on the quality of her practice well. She accurately recognises her setting's strengths and areas she wants to improve, and has a clear action plan to help her make improvements as needed.
- Children have good opportunities to learn about diversity. For instance, the childminder plans interesting craft activities which reflect different festivals that people in the community celebrate. Children successfully learn about and value other's similarities and differences.
- The childminder forms effective partnerships with parents. She works with them well when their children first start her setting and gathers detailed information about what children can do to help inform her plans for their learning from the outset.

It is not yet outstanding because:

- On occasion, the childminder does not encourage children to make their own choices in their play to help enhance their growing independence.
- At times, the childminder misses opportunities to encourage children to use their home languages in their play to assist their language development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities for all children to make their own choices in their play to help support their growing independence
- continue to extend opportunities for children to use their home language in their play and learning to further assist their good language development.

Inspection activities

- The inspector looked at a range of documentation, including children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and engaged with children at appropriate times.
- The inspector observed the interactions between the childminder and the children, and the activities they engaged in.
- The inspector held discussions with the childminder about children's learning and of how she reflects on the quality of her service.
- The inspector considered the written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder implements effective policies and procedures to keep children safe. She is fully aware of her duty to protect children and knows how to report her concerns if she suspects a child is at risk of harm. She seeks and acts on feedback from others, such as other early years professionals, to help her improve the quality of her provision. The childminder develops her skills effectively, such as through completing training, to help improve her practice and provide children with good-quality care and experiences. She implements effective systems to check on children's progress, helping her identify and address any gaps in their learning.

Quality of teaching, learning and assessment is good

Children confidently play in a well-organised, interesting environment. They enjoy imaginative experiences, such as while engaging in pretend play with baby dolls. They develop their creative skills well, learn to think of ideas and are imaginative. The childminder interacts with children well. For instance, she joins in with their play and questions them effectively to encourage children to share their ideas and communicate while they play. She assesses children's abilities well. She observes them regularly, knows what they can do and plans age-appropriate activities to successfully extend their learning. Children have good opportunities to develop their confidence and social skills with others, such as during outings to the local playgroups.

Personal development, behaviour and welfare are good

Children are happy. The childminder is approachable and friendly, and supports their emotional well-being effectively. She helps children learn about healthy lifestyles and effectively supports their physical well-being. For example, she provides children with nutritious foods and offers opportunities for children to be active, such as using ride-on toys outdoors. Children develop good balance and physical skills. Children behave well. The childminder acts as a good role model for children and helps them to learn how to behave positively. For instance, children learn to say 'thank you' and learn to talk to others politely. The childminder regularly assesses risks in all areas that children use, to identify and remove any hazards.

Outcomes for children are good

All children make good progress and learn a range of skills that prepares them well for their future learning and eventually for the move on to school. Toddlers learn to walk confidently, enjoy babbling and begin to say words. Older children communicate clearly and listen attentively. They learn to use words to describe capacity and develop their early mathematical skills well. Children learn to handle books and enjoy talking about stories.

Setting details

Unique reference number	EY333880
Local authority	Redbridge
Inspection number	10073665
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	0
Date of previous inspection	9 March 2016

The childminder registered in 2006 and lives in Woodford Green, in the London Borough of Redbridge. The childminder operates for most of the year from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

