

Childminder report

Inspection date	15 November 2018
Previous inspection date	10 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is sensitive to children's needs. For example, when children are feeling unwell, she adapts her routines and approach to ensure that all children feel happy and settled in her care.
- Children have good opportunities to learn about the wider world in which they live based on their interests. For example, the childminder uses her tortoise to talk to children about animals who like to hibernate in the winter.
- Partnerships with parents are good. The childminder works effectively with them, and regularly shares information with them on the progress that children make. This ensures there is a consistent approach to children's learning and development.
- Children make good progress in their learning and develop the skills that will help them in the future. For example, they are kind and considerate to others and show a good understanding of the need to follow simple rules, such as sitting at the table when eating.
- The childminder supports her assistant well and provides a model of good practice. They have regular discussions on how to develop the teaching to improve outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently plan adult-led activities to extend children's learning to an even higher level.
- The childminder does not make the best possible use of information sharing with other settings that children attend to help target children's learning needs precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the good use of assessments to precisely and consistently plan challenging activities to help children make even better progress
- improve the sharing of information with other settings that children attend to help target children's learning needs more precisely.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector viewed a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector asked the childminder to evaluate the learning that was taking place.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she monitors their learning and development.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have completed training to enable them to recognise the signs that might indicate a child is at risk. They know the procedure to follow if they have any concerns about the welfare of child. The childminder evaluates her practice well. Since her last inspection, she has improved the way she assesses children's learning and development to help her to quickly identify any gaps in their progress. She keeps her knowledge up to date by completing training courses provided by the local authority and online. These sessions provide her with ideas to help sharpen her teaching skills.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. They have opportunities to participate in a good range of interesting activities, both indoors and outside. For example, they enjoy feeding the rabbits and talk about what they like to eat. The childminder places a good focus on supporting children's emerging communication and literacy skills. For instance, she encourages them to listen to stories and repeat words, to help support their early language and reading skills. Children enjoy the time they spend outdoors keen to investigate new apparatus. The childminder uses their interests to enhance the mathematical skills. For example, as she pushes them on the swing she counts and encourages them to copy, to help them to develop an awareness of number names.

Personal development, behaviour and welfare are good

Children are settled and secure in the childminder's care, which helps to build excellent levels of emotional well-being. The childminder is highly effective in encouraging children to understand the importance of having a healthy lifestyle. For example, they spend lots of time outdoors and are encouraged to make healthy food choices. Children's behaviour is good. The childminder gives them lots of praise and gentle reminders to help children to learn, such as reminding them to use gentle hands with their friends and the family pets. The childminder recognises the importance of keeping children safe. She completes daily risk assessments on the environment. Children learn about keeping themselves safe through guidance from the childminder. For example, they practice regular evacuations so that children know what to do in case of an emergency.

Outcomes for children are good

Children make good progress from their starting points and are learning the skills they will need for their future learning. They complete simple tasks, understand how to keep themselves safe and enjoy the many opportunities to use their physical skills outdoors. Toddlers begin to form friendships, enjoy looking at books and engage in imaginative play, learning about people with disabilities and different cultural backgrounds. To help them to understand the similarities between themselves and others.

Setting details

Unique reference number	EY475506
Local authority	Buckinghamshire
Inspection number	10075777
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	10 February 2016

The childminder registered in 2014. She lives in Little Kingshill, Buckinghamshire. The childminder offers care Monday to Friday, from 7.30am until 6pm, for most of the year. The childminder has an assistant.

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