

# Fun 4 Kids At Camulos Academy



Camulos Academy, Whitmore Drive, Colchester, Essex CO4 6AL

<b>Inspection date</b>	12 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The knowledgeable management team has a superb understanding of its role and responsibility in helping to keep children safe. There is a culture of vigilance within the club. Staff place a very high emphasis on keeping children safe and secure at all times.
- The energetic and spirited staff have an infectious energy. They interact very well with children and join in with their play. This helps children to stay motivated and focused. Furthermore, children have developed warm emotional relationships with staff, who clearly know them well.
- Staff have developed a good working partnership with the host school. They have established clear links with the safeguarding lead and teachers in the school and share information that effectively supports children's good health and welfare.
- Children behave very well. Staff fully involve children in developing the rules for the club. They reward them for good behaviour, such as good sitting at circle time. This helps children to understand that they are responsible for their own behaviour.
- Staff keep parents informed through newsletters of activities their children engage in. Parents offer positive praise for the club and report that their children love attending and enjoy the activities available.

### It is not yet outstanding because:

- Although staff practice is monitored, the staff team is relatively new and this process is not embedded fully enough to develop their practice to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice to evaluate their skills further and develop their practice to an even higher level.

### Inspection activities

- The inspector observed the quality of staff interactions during activities indoors and assessed the impact this has on children's enjoyment.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club's management team. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

**Inspector**  
Sharon Alleary

## Inspection findings

### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff receive regular training to ensure they are fully aware of the signs and symptoms of abuse and neglect. They are secure in their understanding of the reporting procedures they must follow in the event of a concern about a child in their care. Staff carry out risk assessments and daily visual checks to minimise or remove any potential hazards. Well-organised deployment of staff helps to ensure effective supervision of children throughout the session. Staff conscientiously implement well-planned procedures for collecting children from their classrooms. These include checking they have the correct number of children and double checking that the children have all their belongings, such as water bottles and school jumpers. The management team implements and follows effective recruitment and induction procedures. These help to ensure staff are suitable to work with children and understand their key responsibilities from the start of their employment. The management team evaluates the quality of the club successfully. It uses feedback from children, parents and staff to identify changes and improvements, to benefit all children who attend.

### Quality of teaching, learning and assessment is good

Circle time is a sociable experience when staff encourage children to answer the roll call in a different language. Staff actively support children to choose what they would like to play with from a selection of options. Children relish 'show and tell' to share information about their weekend. Children become thoroughly engrossed in role play based on their own first-hand experiences. They welcome staff into their hairdressers, styling hair and offering appointments for 20p. Staff offer new experiences and opportunities for children to develop their exploration and investigation skills and encourage them to lead their own play, such as through the wet and dry sand 'beach experience'. Children concentrate well as they construct and play with train tracks or spend time sticking, gluing, drawing and colouring. Staff share children's individual achievements between the club, home and school through a three-way communication book. Furthermore, where they consider it might be beneficial, staff talk to teachers about how they can support children's learning at the club.

### Personal development, behaviour and welfare are good

Staff gather good information from parents when children start at the club to help them settle well. This helps them to meet children's emotional needs from the moment they first start. Staff listen to and value children's ideas. They actively encourage children to participate in offering ideas for planning activities. Children have good opportunities to learn about other cultures and festivals. For example, the new manager is from Mexico and she taught the children about the 'Day of the Dead' festival from her own heritage. Staff encourage children's independence. Children create their own wraps at teatime with cucumber and cheese. Children have access to a good range of resources and can use their time to complete homework if they choose. Staff aim for children to have plenty of opportunities for fresh air and physical exercise. Children learn how to keep themselves safe. Staff remind them about the importance of holding onto the bannister as they go up the stairs.

## Setting details

<b>Unique reference number</b>	EY541035
<b>Local authority</b>	Essex
<b>Inspection number</b>	10079374
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Fun 4 Kids Colchester Limited
<b>Registered person unique reference number</b>	RP534580
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07375031947

Fun 4 Kids at Camulos Academy registered in 2016. The club opens five days a week during school term time. Sessions run from 7.15am until 9am and from 3pm until 6pm. The club employs eight members of staff, one of whom holds an early years qualification at level 6.

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