

Childminder report

Inspection date	15 November 2018
Previous inspection date	18 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The kind and nurturing childminder offers a welcoming environment. She values all children and their individual care needs are very well supported.
- The childminder has developed strong partnerships with parents and carers. Parents are very complimentary about her flexible and caring attitude. They praise the strong social skills and good manners that their children learn from the childminder.
- All children make good progress. The childminder has a good understanding of how children learn. She uses her detailed observations and assessments to plan for the next steps in their development.
- Behaviour is exceptional. Children demonstrate excellent skills of kindness, respect and consideration. For instance, older children help their friends to remove their waterproof clothing after playing in the garden and help take care of the babies.
- Children are effectively supported to develop an understanding of diversity and people's similarities and differences. Children enjoy sharing books about different cultures, visit the local community and confidently talk about each other's feelings.

It is not yet outstanding because:

- Babies do not always have enough opportunities to use their senses to explore a variety of textures.
- Although children are well supported to pursue their own interests, sometimes the childminder misses opportunities to stretch and challenge older children to develop their problem-solving skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for babies to use their senses to explore a variety of textures
- strengthen opportunities to consistently stretch and challenge older children to develop their problem-solving skills further.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed some written documentation, including children's developmental records, risk assessments, policies and procedures.
- The inspector viewed written feedback from parents to gain their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact it has on children's learning.
- The inspector viewed all areas of the home which children have access to.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

The childminder is dedicated to her ongoing professional development. She has a strong network of childminders who she shares ideas and good practice with. She regularly attends training to ensure that her knowledge of the statutory requirements is up to date. Since her last inspection, she has attended allergy training to further support children's individual dietary requirements. Safeguarding is effective. The childminder talks confidently about the signs and symptoms of abuse. She has a secure knowledge of her responsibilities if she has a concern about a child's safety or well-being. The childminder is reflective of her own practice and consistently evaluates her provision. She seeks feedback from children and parents to help her to identify her strengths and areas of development, to improve outcomes for children further.

Quality of teaching, learning and assessment is good

The childminder knows all children in her care very well. Children confidently explore the well-resourced environment, indoors and outdoors. The childminder narrates play well and is skilled at asking children questions about their play to help develop their understanding, overall. For instance, children eagerly explore characters, colours and letters as they share information from books with her. They seek out characters from the book in their toy boxes and sing songs linked to them. Children enjoy a wide range of opportunities to develop their small-muscle skills in preparation for early writing. For example, they carefully pick up sequins and pompoms to decorate their artwork. Children begin developing a preferred hand when writing and painting. Children have access to a variety of imaginative play resources. They talk kindly to their babies as they put them to sleep in prams and push them around the garden.

Personal development, behaviour and welfare are outstanding

The childminder is a very strong role model and has extremely high expectations of all children in her care. Children are happy and confident. The childminder teaches children to stay safe exceptionally well. For instance, children talk confidently about why they must sit down when they eat and stranger danger. They eagerly help the childminder to tidy up after activities to reduce risks. Systems for settling new children are very effective. Children build strong emotional attachments to the childminder and demonstrate that they feel safe and secure. The childminder highly effectively supports children to develop independence and self-care skills. For example, children confidently cut their own fruit at snack time, put on their wellington boots to play outdoors and discuss why cleaning teeth keeps them strong.

Outcomes for children are good

Children are sociable and caring. They listen carefully to instructions and new ideas. Early mathematics skills are well supported and children enjoy counting the fingers on their painted hand prints and naming the colours. Children are well prepared for the next steps in their learning and the transitions to school.

Setting details

Unique reference number	124356
Local authority	Croydon
Inspection number	10062328
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	18 July 2016

The childminder registered in 1997 and lives in Shirley, in the London Borough of Croydon. The childminder has an early years qualification at level 3. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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