

Sunny Dayz Pre-School

St Johns Church Hall, Rownhams Lane, Rownhams SO16 8AR



Inspection date	12 November 2018
Previous inspection date	10 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff provide a very stimulating environment, indoors and outdoors that promotes children's development across all areas of learning.
- Children quickly become engaged in activities and clearly enjoy the opportunity to freely explore their environment. They are happy and sociable, and their interests are sustained.
- The manager reflects on the quality of the provision and makes plans for improvement. She is striving to continuously improve outcomes for children and their families.
- Parents feel staff provide a warm and welcoming environment, where they are kept well informed of their children's activities.
- Children's behaviour is good. Staff are calm and patient role models, and provide consistent behavioural expectations for children. They frequently encourage and praise children for their efforts and actions.
- Strong relationships with professionals enhance the staffs abilities to meet children's individual needs.

It is not yet outstanding because:

- Although staff provide a rich and varied learning environment across all areas of learning, they do not reflect on the children's progress in mathematics, understanding the world and expressive art and design sufficiently to enable them to identify any weakness in teaching
- Currently, opportunities to share knowledge and resources to encourage children's continued learning and development at home are not promoted effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend staff's abilities to identify and monitor children's progress more frequently across mathematics, understanding the world and literacy to identify weaknesses in teaching and aid targeted improvements more effectively
- review and improve the systems in place to share knowledge and resources to encourage learning at home

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the manager.
- The inspector observed the children and staff at play, and discussed their activities with the staff and the manager.
- The inspector took into account the views of parents.
- The inspector reviewed documents and records provided by the manager.
- The inspector discussed safeguarding, self-evaluation processes and plans for improvement with the staff and manager.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know the action they must take to report any concerns about the welfare of a child. The views and ideas of staff, parents and children help to inform the pre-school's self-evaluation. This enables staff to identify strengths and weaknesses in the pre-school and focus on areas that need improvement. Staff feel well supported. They receive regular supervision, participate in staff meetings and access training and professional development opportunities. This enhances their knowledge and enthusiasm for their role. Parents comment very positively on the progress their children make at the pre-school.

Quality of teaching, learning and assessment is good

Staff respect the individuality of each child and they get to know children well. Valuable information is gathered from parents to establish children's starting points in learning. Staff extend learning opportunities for children and respond to their emerging interests. For example, children demonstrate good communication and language skills as they talk about their families and activities. Staff listen attentively and model language well. They ask questions that encourage children to think. Staff regularly discuss children's progress with parents and seek additional professional support or advice where required, enabling any gaps in children's learning to be addressed. Teaching is effective and children make good progress.

Personal development, behaviour and welfare are good

Children form confident relationships with all staff, including their key person. The daily routines increase the children's sense of security and confidence. For example, children eagerly collect their small mats to participate in the 'pow wow' sessions where they share their knowledge and learn from each other. Staff talk to children about healthy eating and drinking at snack and lunchtimes. Children enjoy the opportunities to pour their own drinks of water throughout the day, demonstrating their increasing coordination. They demonstrate increasing physical skills, for example, as they ride wheeled toys and climb.

Outcomes for children are good

Children are well prepared for the next stage of their learning. They are curious and interested in all that is happening. Children develop their literacy skills as they use books with care and listen to stories attentively. They demonstrate increasing social skills as they learn to share and take turns in their play. Children demonstrate their increasing mathematical skills. For example, they count how many girls and boys are present. Children match and sort, and identify shapes in their play. They demonstrate their creative skills, and experiment with paint, creating colourful pictures. They use musical instruments as they sing familiar songs. Children learn about the natural world, and they grow items in the garden and talk about the seasons.

Setting details

Unique reference number	EY459472
Local authority	Hampshire
Inspection number	10068892
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	21
Number of children on roll	28
Name of registered person	Sunny Dayz Pre-School
Registered person unique reference number	RP532388
Date of previous inspection	10 February 2014
Telephone number	07872509823

Sunny Dayz Pre-School registered in 2013. It operates from St Johns Church Hall in the Rownhams area of Southampton. The pre-school is open during term time from 8.30am to 3.30pm, on Monday to Friday. A variety of start and finish times are available. The pre-school provides funded early education for children aged two, three and four years. It employs five members of staff to work directly with the children. Of these, four hold relevant early years qualifications at level 2 or above.

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