

Inspection date	13 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager and staff are good role models. They encourage children to listen to each other and respect their opinions. Children learn to share and take turns.
- Children are happy, confident and eager to join in the activities at the club. Staff build strong relationships with children and greet them with warmth and enthusiasm.
- Partnership with parents are effective, overall. Staff ask parents for detailed information about their children's needs. This helps staff to provide good support from the start.
- Risk assessments are regularly conducted to ensure that all areas of the premises used by the club are safe and secure.

It is not yet outstanding because:

- Staff do not provide enough age-appropriate opportunities for children to develop their creativity and curiosity.
- At times, staff do not plan successfully to support children's involvement in the preparation and setting up of activities and build on their skills in a practical context.
- The provider does not consistently obtain the views of staff, parents and children to evaluate the provision and help prioritise and target areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more age-appropriate opportunities for children to develop their creativity and curiosity
- enhance the organisation of adult-led activities, such as snack time, to help younger children become more involved and further promote their independence
- develop further the systems used for self-evaluation to more effectively and promptly identify areas for development and drive continuous improvement.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's enjoyment and development.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working in the club.
- The inspector jointly evaluated an activity with the manager.
- The inspector took account of the views of parents through written comments.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a good understanding of the possible signs and symptoms of abuse, neglect and exposure to extreme and radical views. They know the correct procedures to follow should they have concerns about a child's welfare. Recruitment procedures are rigorous and ensure that staff are fully checked and vetted. The manager and staff at the club have good relationships with the host school headteacher and teaching staff. They regularly share information to support children's care and well-being. The manager conducts regular supervision meetings with staff to monitor their practice and identify any future training needs to support their professional development. Parents comment that their children enjoy attending the club, which has a lovely atmosphere. They find the staff to be fully committed to their roles and meeting the needs of individual children.

Quality of teaching, learning and assessment is good

Children enjoy a variety of activities that complements their learning in school. Younger children like learning to play new games, supported by an older child as their partner. For example, older children help younger children to form questions to ask their opponent to solve a problem. This helps to develop their communication and language skills. Children engage in drawing, writing and colouring pictures. They have fun using their imagination and develop a storyline as they play with a pirate boat and small figures. Children take turns to carefully add and balance objects in another game, which helps to develop their physical skills and concentration. The well-qualified staff regularly interact with the children to support and extend their learning.

Personal development, behaviour and welfare are good

Staff provide a welcoming and nurturing environment. Relationships between children of different ages who attend the club are strong. Older children enjoy their role of supporting new starters to make friends, which has a positive impact on their emotional well-being. Children are taught about staying safe as they walk from the school hall to the club. They listen carefully to instructions and develop their independence as they hang up their coats and bags. Children learn about the importance of good hygiene routines and wash their hands at appropriate times. They have regular opportunities for exercise on the school playground. Staff take into consideration children's individual dietary needs when they plan healthy snacks and meals. Children's good behaviour shows they are happy and feel secure. They learn to value the similarities and differences of people in the wider community through activities.

Setting details

Unique reference number	EY538050
Local authority	Staffordshire
Inspection number	10077025
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	24
Number of children on roll	57
Name of registered person	Barratt-Meldrum, Emily Jane
Registered person unique reference number	RP538049
Date of previous inspection	Not applicable
Telephone number	01283562686

Arty Em's registered in 2016. The club employs three members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and 3.30pm until 5.30pm.

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