

Childminder report

Inspection date	13 November 2018
Previous inspection date	1 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is caring, affectionate and very attentive to children's individual needs. Children form secure emotional attachments to her, are happy and settle well.
- The childminder has good relationships with the children's parents. She regularly shares information with parents about children's progress and care routines. Parents speak highly of the childminder and say they are happy with the care that their children receive.
- Observations and assessments are effective. The childminder has a good knowledge of children's stage of development and monitors their ongoing progress well. She plans a range of activities that challenge children's learning. Children make good progress.
- The childminder reflects on her service well. She has addressed the actions and recommendations set at the last inspection to develop the service that she provides.
- The childminder supports young children's early speaking skills well. She listens to them, valuing what they have to say and enthusiastically talks to them as they play.

It is not yet outstanding because:

- The childminder does not consistently share information with other settings children attend, to help provide continuity in their care and learning.
- The childminder has not secured suitable opportunities for professional development to build on her current skills and knowledge in the strive for excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop arrangements for exchanging information with other settings children attend further, to ensure there is continuity in learning and care
- secure opportunities to update knowledge and inform a programme of professional development, to enhance the good standard of care and education offered to children.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint evaluation of an activity with the childminder.
- The inspector observed the children during their indoor play activities as well as during their snack routine.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe and the procedures to follow should she have any concerns about a child's well-being. She keeps her home safe for children to explore and move around with confidence. Overall the childminder evaluates her practice well, she reflects daily on the activities she provides and highlights areas that she would like to develop, to improve outcomes for children. For example, since the last inspection, she has introduced more opportunities for children to develop their literacy skills to support their continued good progress. The childminder effectively monitors children's progress, to identify what they need to do next and highlight any areas where they might need extra support.

Quality of teaching, learning and assessment is good

The experienced childminder has a good knowledge of how children learn. She gets to know children well and plans activities that build on children's interests and skills successfully. For example, children enjoy playing with play dough. They explore a variety of tools and cutters as they manipulate the dough and develop good physical skills. The childminder effectively supports children to develop good literacy skills. For example, children give meanings to the marks they make and begin to form recognisable letters in their name. Children explore books and toys that reflect the differences and similarities between themselves and other people.

Personal development, behaviour and welfare are good

Children behave well, are kind and considerate. They listen and follow instructions well and have a good awareness of the setting's boundaries. The childminder acts as a positive role model. She gives lots of praise and encouragement during activities and helps children to develop their self-esteem and confidence. The childminder helps children to develop an awareness of safety and successfully fosters their sense of responsibility. For example, children learn how to use resources safely and confidently explain what might happen if they do not. The childminder encourages children to begin to develop their independence. For example, children manage their own self-care needs and help to tidy up after activities.

Outcomes for children are good

All children are confident and capable learners and are working comfortably within the typical range of development for their age. They are independent, make choices about their play and have good personal care skills. Younger children develop good mathematical skills. For example, they count and order different objects when building towers and recognise similarities in shapes and colours in the environment. Children are learning the necessary skills for their future learning and the eventual move to school.

Setting details

Unique reference number	138064
Local authority	Merton
Inspection number	10079747
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	1 November 2017

The childminder registered in 1992. She provides her childcare service in Raynes Park, in the London Borough of Merton. The childminder cares for children all year round, Monday to Thursday, from 7.30am until 6pm.

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