

Cherry Tree Nurseries

Brandon Road, Binley, Coventry, West Midlands CV3 2JF



Inspection date	13 November 2018
Previous inspection date	31 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Relationships between staff and children are secure. Staff spend time introducing children into the nursery environment from the start which helps build close attachments. The key-person system is effective and supports partnerships between staff and parents.
- Partnerships with other professionals involved in children's lives are good. Staff work cohesively to ensure continuity of care to support children, particularly where children have special educational needs and/or disabilities.
- Children behave well. They understand the importance of sharing and taking turns with the toys. Staff encourage and support children as they learn to negotiate while they play. They praise children and build their self-esteem and confidence.
- Children learn the importance of good hygiene and wash their hands at appropriate times throughout the day. Older children learn independence in their personal care. Staff ensure babies and young children remain clean and comfortable throughout the day.

It is not yet outstanding because:

- Staff do not consistently look at ways to provide high levels of challenge during planned activities.
- Although staff seek the views of parents to inform the self-evaluation process, they have not considered obtaining the views of other people who are involved in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review procedures for planning activities to ensure staff consistently provide high levels of challenge for all children
- consider ways of gathering the views of other people who are involved in children's care and learning to help inform the self-evaluation process.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the nursery quality improvement officer.
- The inspector held a meeting with the provider and nursery quality improvement officer. The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff are aware of the signs of harm and the wider safeguarding matters, including the 'Prevent' duty guidance. They know the procedures they must follow to report any concerns they might have about any child in their care. Managers work swiftly to assess potential risks within the nursery environment. They take effective action to reduce or remove possible hazards. Staff supervise children well. Parents speak positively about the nursery and the care and attention staff give to their children. Managers seek the views of parents and children as part of their self-evaluation process. Recruitment of new staff and systems for monitoring staff's performance are good. Managers and staff identify and access professional development opportunities to enhance their knowledge and skills. For example, looking at further ways of supporting the development of very young children in the first year of their lives.

Quality of teaching, learning and assessment is good

Staff work well in partnership with parents. They gather detailed information from parents about their child. Staff use this alongside their own observations and assessments to plan a wide variety of activities. Older children recognise colours and how they change when they mix two together. They explore how the paint feels and practise writing letters and numbers in it. Children use their imaginations well and giggle as they pretend to take photographs of themselves using large blocks. They recall familiar experiences. For example, children mix mud, leaves and water together in the pretend kitchen outdoors. Staff encourage children to talk about what they are making. They encourage children to use various tools, such as spoons and ladles to mix ingredients together. Babies develop good social skills. They respond to staff and each other and excitedly join in with actions when they sing their favourite songs.

Personal development, behaviour and welfare are good

Staff use their knowledge of children's individual care routines and needs to meet them effectively throughout the day. Younger children rest and sleep as they need to. Older children have areas within their rooms to relax and recharge their energy levels. Children learn about their own safety. Staff consistently reinforce the importance of not running, of using equipment safely and of not putting things into their mouths. Mealtimes are social occasions. Older children talk to staff and each other about their day. Staff listen and respond to the younger children and babies as they babble to them. Freshly prepared meals support children's good health and well-being.

Outcomes for children are good

Children make good progress. They enthusiastically engage in activities and are eager and motivated to learn. Younger children explore the environment and delight in looking at pictures of themselves and their families. Older children show good levels of concentration. They spend time being creative and express their ideas through painting using natural resources, such as mud and water. Children show great confidence. They choose from a wide variety of activities and lead their own play. Children learn the key skills they need to support their future learning in readiness for the move on to school.

Setting details

Unique reference number	EY364274
Local authority	Coventry
Inspection number	10084141
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	34
Number of children on roll	66
Name of registered person	Kalsi, Harvinder
Registered person unique reference number	RP514353
Date of previous inspection	31 July 2015
Telephone number	02476 444776

Cherry Tree Nurseries registered in 2007. The nursery employs 14 members of staff, of whom 12 hold appropriate early years qualifications from level 2 to level 5. The nursery opens all year round from Monday to Friday. Sessions are from 8am to 6pm. It provides funded early education for two-, three- and four-year-old children.

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