

# St. Michael's Out of School Club

St. Michaels RC Primary School, Ribble Drive, Whitefield, Manchester, Lancashire M45 8NJ



<b>Inspection date</b>	8 November 2018
Previous inspection date	5 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- All staff work within the host school that children attend. They share information about planned activities and work cooperatively to ensure they can offer continuity for children's care, learning and behaviour.
- Children of all ages are happy, confident and have good self-esteem. They quickly settle in at the club and develop warm and affectionate relationships with staff.
- Children eagerly take part in creative activities. They make pictures using various resources and express their creativity during activities that help them learn about important celebrations from other cultures. They take great pride in their achievements and enjoy sharing these with visitors, staff and their friends.
- Staff provide a wide range of stimulating experiences for children indoors and outdoors. Children demonstrate high levels of engagement and successfully build on the skills they are learning at school.
- Parents are happy with the service offered by the club. They express how staff are wonderful and how their children enjoy the play activities offered to them.

### It is not yet outstanding because:

- The key-person system is not always used highly successfully at providing opportunities to continue to develop relationships and share information with parents.
- At times, routines, such as snack time, and outdoor play opportunities are not managed highly effectively to make the most of the time available to children at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the key-person system to provide even more opportunities to continue to share information and develop relationships with parents
- sharpen the management of routines and activities to provide even more opportunities for children to choose how to make the most of the time available to them in the club.

### Inspection activities

- The inspector observed the quality of staff interactions with children during a range of activities.
- The inspector checked a range of documents, including relevant policies and records, and checked evidence of the suitability of staff working in the club.
- The inspector spoke with staff and held a meeting with the manager and nominated individual.
- The inspector spoke to parents and children, and took account of their views.
- The inspector accompanied the manager to collect children from the Reception and nursery classes.

**Inspector**  
Linda Shore

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff know how to recognise and report signs that indicate a child may be at risk of harm. They supervise children well and effectively assess the risks in all areas that children use. For example, they implement well-organised collection procedures to keep children safe as they are escorted from their classrooms. All staff hold current paediatric first-aid certificates, ensuring they can respond quickly and appropriately in the event of an accident. Staff promote children's understanding of how to assess risks and play safely as they guide children to review and write the safety and behaviour rules of the club. Staff say they feel well prepared to carry out their roles and have regular opportunities to discuss their training needs. The manager and nominated individual take account of the views of parents, staff and children to plan for continued improvement. They have recently visited another local setting to observe and share good practice.

### Quality of teaching, learning and assessment is good

Staff know children well and successfully encourage their ongoing development through all activities. They discuss their interests and what they are currently learning at school, and spend time talking about what is important to each child. Staff listen with genuine interest and children enjoy conversing with them. This promotes children's communication and language skills well. Staff gather information from children's teachers to help them provide experiences that complement learning at school. Children are motivated and enjoy the activities and experiences on offer. For example, they enjoy colouring activities and chatting with their friends. Younger children relax with a favourite book after a busy day at school.

### Personal development, behaviour and welfare are good

Staff are caring, friendly and act as good role models. They have positive relationships with children and offer them warm, consistent guidance and praise. Older children take care of their younger friends and willingly escort them as they wash their hands before eating. Staff offer children a variety of nutritious options at snack time. Younger children are well supported to make decisions about what they would like to eat. For instance, they are shown visual options of meats, cheese, vegetables, bread and wraps, and given time to think and choose. Staff encourage children to show good manners and to be kind to one another. Children enjoy being active and join in energetic games outside.

## Setting details

<b>Unique reference number</b>	501971
<b>Local authority</b>	Bury
<b>Inspection number</b>	10069163
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	St. Michael's Out of School Club Committee
<b>Registered person unique reference number</b>	RP518340
<b>Date of previous inspection</b>	5 December 2014
<b>Telephone number</b>	0161 766 6628

St. Michael's Out of School Club registered in 2001 and is located in Whitefield, Manchester. The setting is open Monday to Friday from 7.55am until 8.55am and again from 3.15pm until 5.15pm, during term time. The setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and above.

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