

Childminder report

Inspection date	12 November 2018
Previous inspection date	15 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder evaluates learning gained from training and uses this information to promote and enhance learning outcomes for children further.
- The childminder plans and provides children with a good range of activities that supports their interests and promotes the next steps in their learning.
- Parents are delighted with the service the childminder provides. They comment positively about the setting and on how well the childminder provides a homely and caring environment for their children.
- The childminder and children attend a number of local activities to introduce children to larger groups and to mix with others of a wide age range. This supports their social development well.
- The childminder supports children's emotional well-being effectively. She is kind and caring, and children build positive relationships with her and each other.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities for children to become more aware of themselves and other people, to support and enhance their knowledge further about the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to gain a greater awareness of the wider world and maximise their understanding of diversity.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The childminder took account of the views of parents through written feedback provided.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of safeguarding and knows whom to contact if she has any concerns about a child's welfare. She supervises children closely and provides a safe and secure environment. Since the last inspection, the childminder has attended further training to enhance her knowledge of child development. She regularly assesses children's progress and identifies areas where she needs to support their learning. The childminder seeks the views of parents and children when reviewing the setting. She is well organised and her home is welcoming and well equipped.

Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of child development to plan challenging activities that extend their learning. For example, the childminder supports physical development and encourages younger babies to reach and crawl for the sensory resources around them. Children thoroughly enjoy investigating the range of cold and warm materials with their hands during a sensory activity using paint and jelly. The childminder introduces new words, such as 'squish' and 'squash', into children's growing vocabulary. The childminder encourages mathematical development through relaxed conversations as children play. For example, she counts the number of times she taps on a tambourine and encourages children to copy her actions.

Personal development, behaviour and welfare are good

The childminder gathers detailed information from parents when children first start. This ensures that children settle in quickly and benefit from the consistent experiences at home and in the setting. The childminder responds to babies' needs by sensitively providing warm and consistent care, such as cuddles and smiles, to support their emotional well-being. Children benefit from good opportunities to gain fresh air and exercise daily. They enjoy regular outings to areas of interest and walks to the local park. The childminder promotes children's awareness of healthy lifestyles and provides nutritious homemade meals, which she displays on a menu board for parents and children to see every day.

Outcomes for children are good

Children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age. They learn a good range of skills for their next stage of learning. Children are learning to trace the letters in their names and enjoying reading the readily accessible books on their own or with the childminder. Children have a trusting relationship with the childminder and are keen to join in with activities.

Setting details

Unique reference number	EY376292
Local authority	Tameside
Inspection number	10079499
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	5
Date of previous inspection	15 November 2017

The childminder registered in 2008 and lives in Stalybridge. She operates all year round, from 7am to 5.30pm on Monday to Friday, except for bank holidays and family holidays.

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