

Childminder report

Inspection date	16 November 2018
Previous inspection date	12 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Strong partnerships with other settings children attend enable the childminder to complement and build on what children are learning elsewhere.
- The childminder creates a warm, safe and homely environment where babies and children quickly settle and feel secure. She is kind and caring and meets children's emotional needs well. For example, babies enjoy cuddles with the childminder when they need comfort and when they wake after a sleep.
- The childminder gets to know children well and plans challenging activities that reflect their individual interests and identified learning priorities. Children make good progress from their starting points.
- The childminder makes good use of training she completes to improve children's experiences. For example, she recently learned how to use natural and household items to extend children's learning even further. She now provides a wider range of safe and unusual resources that engage children's imagination.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to extend children's strong early reading skills and awareness of letter sounds.
- The childminder has not fully established effective partnerships with all parents to support continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's early reading skills and their awareness of letter sounds even further
- develop stronger links with all parents to support even greater continuity and consistency in children's care and learning.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector discussed childcare practice with the childminder.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of correct procedures to follow if she has a child protection concern. She keeps up to date with local safeguarding procedures. The childminder minimises risks to children effectively. For example, she adapts safety measures to meet the needs of the children present. The childminder continues to review resources and monitor children's progress effectively. She focuses well on looking at ways to improve the learning environment. For instance, the childminder has plans to make the outdoor area more stimulating and challenging for children who enjoy learning outdoors. The childminder keeps parents well informed about children's progress and welfare.

Quality of teaching, learning and assessment is good

The childminder observes children and carefully assesses their needs and stages of development. She provides a good range of safe and stimulating resources that children enjoy exploring, such as wooden chopping boards and pastry cutters. The childminder encourages babies' physical skills by, for example, putting safe and age-appropriate resources near for them to reach and handle. They enjoy exploring toys with their hands and mouths. Babies bang toys together to make sounds. Older children enjoy completing challenging puzzles with the childminder. The childminder extends children's speaking skills by, for instance, engaging them in conversation and recalling previous events.

Personal development, behaviour and welfare are good

The childminder has a good relationship with children. They are playful and laugh together when doing activities. The childminder teaches older children how to be kind and care for babies. She helps them learn to manage their feelings in an acceptable way. Children behave well and play amicably alongside their friends. They show they feel happy when, for instance, they sing to themselves as they play. The childminder encourages children's good health. For example, she provides plenty of opportunities for children to engage in active play. Babies develop strong muscles when, for instance, they lie on the floor and kick their legs.

Outcomes for children are good

Children develop well in the skills they need to secure future learning. They are well motivated and eager to learn. Children concentrate well at activities, such as looking at storybooks and threading buttons. They count and use mathematical language. Children show good imaginary skills, for example, when they act out scenarios with play figures in a doll's house. They make choices and take on responsibilities, such as tidying up toys. Children are good communicators and ask for help from adults when needed. Babies confidently explore their surroundings. They are happy and respond to the childminder with smiles and babbles.

Setting details

Unique reference number	401910
Local authority	West Sussex
Inspection number	10066607
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	12 October 2015

The childminder registered in 2002. She lives in Southwater, West Sussex. The childminder offers care from 7am to 6.30pm, Monday to Friday, all year round. She receives funding for the provision of free early years education for children aged two, three and four years.

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