

Childminder report

Inspection date	14 November 2018
Previous inspection date	14 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a welcoming and homely environment. A range of interesting activities and resources supports children in their learning.
- Children share close relationships with the childminder and her assistants. The childminder and her assistants offer reassurance to children and are attentive to their care needs. Young children approach them with ease for a cuddle and show a strong sense of belonging in the childminder's home.
- Partnerships with parents are very effective. The childminder uses daily diaries and regular discussions to share information about children's well-being and progress. Parents comment that they are kept well informed and they are very happy with the care and support that their children receive.
- The professional and experienced childminder reflects on her practice to make ongoing improvements. She works effectively with her assistants. The childminder shares her knowledge and provides support to her assistants to establish a shared approach in children's care and learning.

It is not yet outstanding because:

- At times, creative activities are directed by adults and children do not have as much time as possible to fully explore their own ideas.
- Occasionally, the organisation of activities is not always as effective as possible, to fully meet the needs of the youngest children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and develop their own creative ideas during their play
- review the organisation of activities to provide more opportunities for the youngest children to be fully engaged.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector spoke with the childminder, her assistants and children at appropriate times during the inspection.
- The inspector viewed documentation, including children's development records, policies and the self-evaluation form.
- The inspector took account of written comments from parents.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistants have a secure understanding of the procedures to follow if they have concerns about a child's welfare. They regularly observe and monitor children's progress and identify the next steps in children's individual learning. The childminder demonstrates a strong commitment to professional development and implements what she learns. For instance, she has completed training in positive interactions to enhance her practice and relationships with children. The childminder has links with staff at other settings that children attend. She shares information to provide continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Children are happy and motivated to learn. Children's literacy and language skills are supported well. For example, the childminder and assistants extend children's vocabulary by introducing new words in English and children's home languages. Children develop their early literacy skills. They enjoy snuggling up to listen to stories and enjoy looking at books independently. The childminder encourages children play imaginatively. Children thoroughly enjoy dressing up their favourite outfits. They move their bodies and join in with actions to familiar songs. The childminder provides opportunities for children to develop their mathematical skills. For example, during craft activities older children are encouraged to count, talk about size and recognise shapes. Young children enjoy number rhymes.

Personal development, behaviour and welfare are good

Children develop a good awareness of healthy lifestyles. They enjoy physical activities, make regular trips to the park and play in the childminders garden. Children enjoy a healthy diet and the childminder encourages children to follow good hygiene routines and develop their self-care skills. Children learn to keep safe. For example, they handle scissors with care and know how to play safely in the childminders home. The childminder and her assistants give children lots of praise. Children respond positively to the encouragement they receive and develop high levels of self-esteem. Children learn about the wider community and show kindness to others. For example, they talk about the produce in their advent box, which they are collecting for a food bank.

Outcomes for children are good

All children, including those who speak English as an additional language, make good progress from their starting points. Children are confident, develop good social skills and independence from an early age. They attend groups, where they interact with other children, share and take turns. Children are quickly developing the skills they need for the next stage in learning, including their eventual move to nursery and school.

Setting details

Unique reference number	149822
Local authority	Hounslow
Inspection number	10072440
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	12
Number of children on roll	15
Date of previous inspection	14 January 2016

The childminder registered in 2001. She lives in Isleworth, in the London Borough of Hounslow. The childminder provides care all year round on weekdays, from 7am to 6pm, except for bank holiday and family holidays. She is in receipt of funding to provide early education for two-, three- and four-year-old children. The childminder works with two assistants. The childminder holds a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

