

Childminder report

Inspection date	1 November 2018
Previous inspection date	23 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder develops strong relationships with parents and other settings that children attend, to share regular feedback about children's daily care and experiences. The childminder ensures parents are clear about his policies and procedures, to make them aware of what to expect from his services.
- Children behave well. For example, they show respect and listen to the childminder. They learn to use 'please' and 'thank you' appropriately. The childminder sets clear boundaries for children to learn right from wrong.
- The childminder uses the information from children's observation to plan interesting opportunities to extend their learning and to help them make good progress.
- The childminder welcomes feedback from parents and children to evaluate and strengthen his practice. Since the last inspection, he has considered children's interests when planning indoor and outside activities to ensure they fully benefit from the experiences.

It is not yet outstanding because:

- The childminder does not consistently support children to move between activities and routine tasks, to make them more aware of what will happen next and to encourage them to eat at mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more to move between activities and routine tasks, to help them make the change easily and to ensure they eat at mealtimes

Inspection activities

- The inspector sampled a range of documents, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder and his assistant about their daily teaching and care practices.
- The inspector completed a joint evaluation of an activity with the childminder and observed the quality of care and teaching.
- The inspector took account of parents' written feedback during the inspection.
- The inspector looked at the areas of the home used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

The childminder works closely with his assistant and the co-childminder to evaluate, and improve the provision continually. They monitor children's progress and know how to seek support from external professionals to help close gaps in their development. The childminder welcomes guidance from the co-childminder and the early years coordinator to strengthen his work with children. He takes advantage of professional development opportunities to enhance his teaching skills further. Safeguarding is effective. The childminder attended safeguarding and paediatric first-aid training. The childminder has a secure knowledge of how to safeguard and protect children within his care. He is familiar with the procedures to report any concerns to the relevant authorities. The childminder makes children aware of how to keep themselves safe and he completes regular health and safety checks to ensure the environment is suitable for children.

Quality of teaching, learning and assessment is good

The childminder provides exciting activities that children enjoy and keep them fully engaged. He interacts with them during their play effectively to strengthen their development. For example, the childminder asks simple questions and gives children sufficient time to respond to support their communication and language skills well. He participates in activities to model good practices and to encourage them to try new experiences. The childminder uses a range of mathematical words, encourages children to count and teaches them about measurements. He makes good use of opportunities to support their early literacy skills. For example, he reads them stories regularly to develop their interest in books. The childminder plans for children to access regular outside opportunities to keep them active and to strengthen their physical development. For example, children learn to throw, kick and catch when playing ball games.

Personal development, behaviour and welfare are good

Children are happy and they settle quickly. They develop close attachments with the childminder and know when to seek his support. Children welcome the childminder's involvement and reassurance during their play. They show great interest in the selection of resources that are easily accessible to them. Children learn to make decisions and lead their play effectively. For example, they make the rules for their games and they tell the childminder what they want to do next. Children display high levels of confidence and self-esteem. They learn to carry out small responsibilities, such as dressing themselves and using the toilet independently. The childminder offers regular praise to make children aware that they are doing well.

Outcomes for children are good

Children make good progress and acquire skills to support with the next stage in their learning. For example, they develop their speech, listening and understanding effectively. They use their imagination well to bring ideas that they create to life. Children grasp and handle a range of tools successfully. They display good mobility and coordination.

Setting details

Unique reference number	EY406845
Local authority	Redbridge
Inspection number	10065571
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	23 November 2015

The childminder registered in 2010 and lives in Ilford, within the London Borough of Redbridge. He operates Monday to Friday, from 8am to 6pm. The childminder works with an assistant and another childminder. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

