

# Extra Time @ Clockhouse



Clockhouse Junior School, Clockhouse Lane, ROMFORD RM5 3QR

<b>Inspection date</b>	8 November 2018
Previous inspection date	2 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Leaders evaluate the quality of the provision and have addressed the previous recommendations effectively. For example, they now plan activities that meet the needs and interests of children within the early years age group and ensure opportunities are stimulating and exciting for children to enjoy.
- Staff interact and support children during their play well. They keep records of children's artworks and pictorial observations of their play in a special book for children to view and proudly recognise their achievements.
- Children are happy at the club. They form close relationships with staff who value their contributions. Children are confident and know when to seek support.
- Staff develop close partnerships with parents and other settings that children attend. They share regular information with parents about what children do at the club and pass on any messages that they receive from school teachers.

### It is not yet outstanding because:

- Staff do not consistently give children a clear message to support their growing understanding of the importance of healthy food.
- Staff miss some opportunities to develop further children's social skills. For example, they do not encourage them to use 'please' and 'thank you' at appropriate times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to strengthen children's awareness of the benefits of eating healthily
- make better use of opportunities to extend children's social skills even further.

### Inspection activities

- The inspector viewed the resources and had a tour of the premises used by the children.
- The inspector held discussions with staff about their roles, and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector held discussions with leaders during the inspection.
- The inspector took account of the views of children and parents during the inspection.
- The inspector observed the quality of the indoor and outdoor experiences for children, and looked at some of the children's records.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff attended safeguarding training and they have a secure understanding of their role to protect children in their care. The provider implements thorough recruitment and vetting processes to ensure suitable staff are employed to work with children. Leaders ensure staff's induction is thorough to make them familiar with the club's routines and procedures. They make good use of supervision meetings, team meetings and development opportunities to review staff's practice and to help enhance their skills. For example, staff use new knowledge from training to support children to develop positive behaviour. Leaders consider feedback from parents and children when evaluating the club. They inform parents of the club's policies and procedures to make them aware of what to expect from them.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of opportunities for children to explore and develop new interests. For example, they set up a cosy corner for them to listen to stories and a role-play area with different resources, such as dressing-up costumes and a shopping table for them to use their imaginations. Staff plan stimulating creative activities to support children's learning. For example, children use craft materials to design a poppy and to develop their awareness of Remembrance Day. Children display good communication skills and they learn to express themselves in different situations well. They understand and follow simple instructions effectively. Children are active and they enjoy games that allow them to move around and make different movements with their body. Staff arrange for a police officer to visit the club for children to learn about their role and how they help to keep people safe.

### Personal development, behaviour and welfare are good

Children display high levels of independence and confidence as they freely explore the resources available to them. They display a strong sense of belonging and show familiarity of the environment. Children learn to manage their own personal care needs, such as using the toilet and washing their hands well. Staff provide regular praise and encouragement to make children aware that they are doing well. Staff model positive behaviour for children to copy. For example, they show children respect and address them using their name. Staff provide regular outside opportunities and exercise to support children's physical skills. For example, children learn to throw and kick a ball when playing different ball games. Staff plan a wide range of external trips to different places within the community during the holidays for children to enjoy and learn.

## Setting details

<b>Unique reference number</b>	EY415219
<b>Local authority</b>	Havering
<b>Inspection number</b>	10063454
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Essex After School Clubs Ltd
<b>Registered person unique reference number</b>	RP527036
<b>Date of previous inspection</b>	2 December 2015
<b>Telephone number</b>	07908869334

Extra Time @ Clockhouse registered in 2010. It is located in Collier Row, in the London Borough of Havering. The provider employs eight staff, including the manager. Of these, five staff hold early years qualifications at level 3 and 2. The provision opens before and after school, on Monday to Friday during term time only. Sessions are from 7.30am until 9am, and 3.15am until 6pm. The provision is open during the school holidays from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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