

Mary Kelly's Munchkins

127 Blackburn Street, Radcliffe, Manchester M26 3WQ



Inspection date	12 November 2018
Previous inspection date	10 July 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted of changes to the nursery manager who is responsible for the day-to-day operation of the nursery.
- Staff are not always deployed effectively to ensure the needs of children are met at all times.
- Arrangements for the supervision of staff are not sufficiently focused on monitoring the quality of teaching, to impact positively on practice.
- The quality of teaching is not yet consistently good. Some staff who work with older children do not make the most of opportunities to develop children's thinking and extend their learning as they play.
- Staff do not provide the same level of opportunity across all areas of learning for children who prefer to play and learn outdoors.

It has the following strengths

- Staff provide a warm welcome as children attend the nursery. They use their knowledge of children's interests to provide activities that children enjoy.
- Staff effectively support children's independence. This means that children become competent at managing their personal needs, such as brushing their own teeth.
- Staff employ positive strategies that help children to understand when some behaviour is not acceptable. They talk to children and help them to regulate their own behaviour.
- Staff work in partnership with outside agencies when supporting children who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge of changes that must be notified to Ofsted and the required timescales for doing so	25/11/2018
ensure staff are always deployed effectively to meet the needs of children at all times	25/11/2018

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for the supervision of staff and focus more sharply on the quality of staff's teaching skills to support them in raising the quality of practice to a higher level
- support staff to make the most of opportunities to consistently and precisely extend children's learning as they play
- provide more opportunities for children who like to play outdoors to build successfully on their learning in their preferred environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider, area manager and nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and considered their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of leadership and management requires improvement

The provider has not notified Ofsted of changes to the manager of the nursery, this is a breach of statutory requirements. However, suitability checks with the Disclosure and Barring Service have been conducted and the manager holds a suitable level 5 childcare qualification. Therefore, the impact to children is minimal. Leaders generally monitor the performance of staff, suggesting some ways in which they can improve and providing training opportunities. However, systems for staff supervision do not focus sharply on identifying teaching skills which require further improvement to raise the quality of teaching further. Safeguarding is effective. Staff can identify issues which would give cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities. Staff implement suitable safety measures and have recently strengthened the procedures for risk assessments to help keep children safe.

Quality of teaching, learning and assessment requires improvement

Staff observe children as they play and make assessments about their progress. Staff use their assessments to plan the next steps in children's learning. Overall, most staff, enthusiastically join in with children's play. They talk to them about what they are doing and introduce new words to help to extend their vocabulary. For example, as staff support babies to enjoy water play, they use words, such as 'drip' and 'drizzle' to describe the feeling of the water as it falls from the hands of babies. However, not all staff make the most of opportunities to extend children's learning as they arise. This means that children are not always effectively challenged in their learning and development. Nevertheless, most children communicate confidently and enjoy talking about recent events. Staff talk to parents on a daily basis and discuss what activities their child has undertaken at nursery.

Personal development, behaviour and welfare require improvement

There are times during the inspection when staff are not deployed effectively. The adult-to-child ratio is met but sometimes staff are required to move between rooms and provide cover for staff as they perform other duties. During these times, some staff do not know enough about children's care routines to fully meet their needs. However, the impact is not significant as these occurrences are not frequent. Staff provide a range of healthy meals and snacks, they talk to children about the importance of a healthy diet. Children have daily opportunities for outdoor physical play, however, opportunities outdoors do not fully support learning across all areas. Staff with paediatric first-aid qualifications are prepared to ensure that children receive the care they need in the event of an accident.

Outcomes for children require improvement

Staff provide a suitable range of activities for children. However, the quality of teaching is variable and this means that some children are not always challenged enough to make the best possible progress. Despite this, children make typical progress from the time they start at nursery. Staff do teach a range of important skills required to help prepare children for the next stage in their learning.

Setting details

Unique reference number	316735
Local authority	Bury
Inspection number	10083715
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 8
Total number of places	76
Number of children on roll	76
Name of registered person	F & J Rivers Quality Childcare Ltd
Registered person unique reference number	RP902358
Date of previous inspection	10 July 2015
Telephone number	0161 724 4184

Mary Kelly's Munchkins registered in 1986. The nursery employs 10 members of childcare staff. Of which, eight are qualified at level 3 or above, including two at level 5 and one who holds early years professional status. The nursery is open Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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