

Childminder report

Inspection date	14 November 2018
Previous inspection date	28 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Since her last inspection the childminder has improved her planning and interaction with children to extend their learning. She builds on what each child knows and can do successfully, and children show good rates of progress.
- The childminder is proactive in evaluating and making positive improvements to her setting. For example, she makes good use of her garden for children who prefer to learn outside and to offer children plenty of fresh air and exercise.
- The childminder and her assistant work extremely well together to help children who learn English as an additional language to feel safe and secure. They offer a nurturing home and build extremely strong relationships with them, for example, by using their home language in play and daily routines.
- The childminder builds good partnerships with parents. Parents receive plenty of information about the setting, they appreciate the daily feedback about their child's daily care and play activities. They are very pleased with their child's progress.

It is not yet outstanding because:

- Although the childminder offers training to her assistant, the coaching they receive does not include precise details of how they can enhance their teaching skills.
- On occasions the childminder misses opportunities to promote children's critical-thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the teaching skills of the assistants to a higher level by enhancing the coaching support they receive.
- extend opportunities for children to develop their critical-thinking skills.

Inspection activities

- The inspector took account of the views of parents spoken to on the day.
- The inspector carried out a joint observation with the childminder.
- The inspector held a leadership and management discussion with the childminder and looked at relevant documentation.
- The inspector observed children's play and learning activities inside and out, and talked to children.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a very secure understanding of what to do if she had a child protection concern and supervises children closely to keep them safe. She has a good knowledge of requirements and follows her clear procedures well, such as notifying Ofsted of significant events. The childminder is aware of her key strengths and has a clear vision for the future of her business. For example, she is currently working towards a recognised qualification to enhance her knowledge and practice. She now monitors children's progress well in all areas of learning, helping her plan how to move children forward more effectively. The childminder works successfully with other agencies to gain extra support and assessment for children identified below expected levels of development.

Quality of teaching, learning and assessment is good

The childminder provides children with fun, enjoyable learning opportunities and has good teaching skills. She has clear learning objectives for each individual child to support their ongoing development. The childminder has a secure knowledge of the observation, assessment and planning process. For example, she models language clearly and frequently, repeats and extends children's speech back to them to help children who learn English as an additional language quickly achieve. She tunes into each child's needs and follows their lead in play, such as when they engage laughingly in playful interactions with numbered cylinders. She encourages counting, number recognising and offers good challenge such as counting down with an older child.

Personal development, behaviour and welfare are good

The childminder skilfully supports children's sense of belonging and self-esteem, such as when she displays their artwork around the room for them to proudly see. She offers them plenty of cuddles, praise and encouragement. Children are very happy and behave well, helped by the childminder's clear and consistent guidance. They recognise and respond positively to the daily routine. For example, they swiftly go off to sleep during the morning when tired. The childminder works effectively in partnership with parents on health and self-care, such as toileting. She successfully supports children's understanding of staying healthy. For example, she provides healthy snacks and home-cooked meals which children enjoy, sitting together and being social with their friends.

Outcomes for children are good

Children make good ongoing developmental progress and learn important skills they need for their future learning. Those below expected levels in English catch up quickly through targeted support. Children settle quickly and develop strong levels of self-assurance. They make choices in play such as when they build and design an elaborate building with bricks. Children concentrate well during a biscuit-making activity using the rolling pin and cutters well. They recognise shapes well, develop counting skills and are starting to learn letters and sounds. Younger children become thoroughly engrossed as they explore the properties of left over dough with different colours.

Setting details

Unique reference number	EY493081
Local authority	Southampton
Inspection number	10079553
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	28 November 2017

The childminder registered in 2015. She lives in Shirley, Southampton and is open seven days a week for most of the year. She works with an assistant.

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