

Childminder report

Inspection date	14 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder strives for excellence in all aspects of her practice. She is critical of her own teaching and continually identifies ways to build on it even further.
- The childminder meticulously monitors children's progress. She is swift to identify gaps in children's learning and discusses these with parents without delay. Together they agree how best to support children in partnership with other agencies.
- The childminder's practice is inspirational. She networks well with other early years professionals to help share her outstanding teaching.
- The childminder provides rich experiences to help children learn about the world. For instance, she takes children to her allotment. This gives them opportunities to learn how to grow fresh food. While at the allotment children get to meet other residents helping them to learn about their community and people of different ages to them.
- The childminder knows children exceptionally well. She provides activities that give children optimal challenge and that motivate to learn. Children make very rapid progress.
- Assessment is rigorous. From when children start the childminder identifies alongside parents and the staff at other settings children attend what children know and can do. She makes excellent use of this information to set challenging next steps for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children's learning outside, especially to help them to recognise and name shapes and monitor the impact of this on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has a superb commitment to maintain her expert practice through professional development. For example, she completes training and research every week. The childminder reflects on what she can improve the following week from the skills and knowledge she has gained. This leads to continual improve that has a significantly positive impact on children. Self-evaluation is excellent. The childminder listens to the feedback she receives from parents and quickly acts upon it. For instance, she is increasing how often she shares written information about children's progress with parents from their suggestions. The childminder has a clear vision of how she will maintain her outstanding standards of care and teaching in the future. These include providing even richer learning opportunities for those children who prefer to learn outside. However, the childminder has not yet fully implemented these plans. Safeguarding is effective. The childminder skilfully balances keeping children safe and promoting risk taking. She has an expert knowledge of safeguarding procedures.

Quality of teaching, learning and assessment is outstanding

The childminder is passionate about involving parents fully in their children's learning. For example, she identifies where there is scope to accelerate children's already outstanding progress further. She provides educational toys for parents to use with their children at home. Children show great enjoyment in their learning because the childminder adapts experiences to each child's individual needs and interests. For instance, young children delight in their sensory exploration when they explore a farm yard the childminder has created. The childminder encourages children to smell the different cereals she has used to make the farm yard. Children touch the soft blue dough of the 'duck pond'.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exceptional for their age. They play harmoniously together, such as agreeing to take turns when they want the same toy. The childminder teaches children about rules through ways that interest them. For instance, she describes her behaviour expectations to children using a book that they enjoy. The childminder provides strong emotional support for children to help them settle and feel secure when they start. She gets to know children well before they attend for the first time. The childminder uses what she knows about their interests to provide experiences that help children feel secure. This helps to engage children in their play and learning from the outset. From a young age, the childminder teaches children the importance of healthy lifestyles.

Outcomes for children are outstanding

Children make consistently high rates of progress and are extremely well prepared for the next stage of their learning. Young children quickly learn how to say new words that they hear and link them correctly to objects that they see. They develop excellent physical skills outside, such as negotiating steps and emptying and filling containers.

Setting details

Unique reference number	EY539426
Local authority	Herefordshire
Inspection number	10079306
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Leominster, Herefordshire. The childminder operates between 8.15am and 5.30pm, from Monday to Thursday, all year round, except for bank holidays and family holidays.

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