

Childminder report

Inspection date	13 November 2018
Previous inspection date	6 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children make good progress from their starting points. They develop their speech particularly well. The childminder successfully supports their language skills, such as through teaching children new words to describe objects, and in helping them to use these in context.
- The childminder works well with parents. She gathers useful information from them about what their children can do when they first start the setting to help her plan for their individual needs from the outset.
- Children enjoy the childminder's warm interactions. She is friendly and forms secure bonds with children, and supports their emotional needs and well-being effectively.
- The childminder recognises the importance of professional development. She successfully develops her skills, such as through completing online training courses, to help maintain good outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not explain to children why some behaviour is inappropriate to help enhance their understanding of how they should behave.
- On occasion, the childminder does not provide opportunities for children to think of their own ideas. For instance, she sometimes over guides them during craft activities and does things for them, limiting their ability to use their own imagination and think for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the way behaviour is managed to help deepen children's understanding about why things are right or wrong
- build on opportunities for children to think for themselves during activities to enhance their growing imagination.

Inspection activities

- The inspector looked at a range of documentation, including children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding and engaged with children at appropriate times.
- The inspector observed the interactions between the childminder and the children, and discussed the effectiveness of an activity with her.
- The inspector held discussions with the childminder about children's learning and of how she reflects on the quality of her service.
- The inspector took into account the views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her duty to keep children safe and implements clear policies and procedures to support children's well-being. She knows how to recognise and report any signs that may indicate a child being at risk. The childminder's self-evaluation processes are effective. She seeks and acts on feedback from others, such as other early years professionals, to help improve her practice and children's experiences. The childminder successfully checks on children's progress to help her recognise and address any gaps in their development.

Quality of teaching, learning and assessment is good

Children confidently explore a good range of age-appropriate resources which helps to support their next steps in learning. They concentrate well and are keen to join in activities. The childminder knows the children in her care well. She makes regular, accurate assessments of their abilities and uses this information effectively to plan suitably challenging activities. Children enjoy drawing activities. They develop their physical skills well as they learn to use writing tools with good control and give meaning to the marks they make. The childminder interacts with children well, overall. For instance, she joins in with their play to encourage their involvement. She follows children's interests well to help motivate children and fully engage them in their learning. Children have good opportunities to develop their confidence and social skills with others, such as during outings to the local playgroups.

Personal development, behaviour and welfare are good

The childminder supports children well to develop an understanding of good hygiene practices. For instance, she teaches them to wash their hands before they eat. She helps children learn about healthy lifestyles and effectively supports their physical well-being. For example, she provides children with nutritious food and provides opportunities for children to be active, such as playing catch in the local park. The childminder successfully supports children's independence skills during routines. For example, she encourages children to help her set up for mealtimes and help to prepare food, such as cutting their snack. Children learn to use equipment carefully and behave responsibly. The childminder regularly assesses risks in all areas that children use, to identify and remove any hazards.

Outcomes for children are good

All children make good progress and learn a range of skills that prepares them well for their future learning and eventually for school. Children learn to play with others, such as the childminder, confidently. They express themselves and listen to others well. They learn about nature and enjoy exploring the natural world.

Setting details

Unique reference number	EY280657
Local authority	Redbridge
Inspection number	10073344
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	6 January 2016

The childminder registered in 2004. She lives in Woodford Green, in the London Borough of Redbridge. The childminder operates her service all year round and provides all-day care. She holds an appropriate early years qualification at level 3.

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