

# Enchanted Wood Preschool

Royal Oak, 66 Mount Road, Bexleyheath DA6 8JS



<b>Inspection date</b>	9 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Leadership and management are exceptionally strong. Through rigorous self-evaluation and an uncompromising drive to achieve excellence in childcare, the management team identifies and targets improvements extremely well. For instance, the provider rigorously evaluates the curriculum for children's learning, and plans highly effectively to improve its effectiveness continually.
- Children of all abilities make exceptional progress from their starting points in their communication and language development. Staff use their knowledge and skills extremely well to equip children who have communication and language difficulties with an alternative means of communication, such as the use of pictures and signing. Children thrive in the language-rich environment.
- Staff provide extensive opportunities for children to learn about different cultures and traditions, and the significance of celebrations, such as Remembrance Day. They make excellent use of such opportunities to introduce older children to the concept of time. For instance, they discuss the dates and years of the First World War. Children learn to value differences and build an excellent understanding of the wider world.
- Children's behaviour is exemplary. This has a significant, positive impact on the success of group activities. For instance, all children listened extremely well to instructions and sat very quietly, creating silence for a short period before engaging in a calming, physical activity.
- The management team completes very detailed and formal reviews of teaching practice and support staff's professional development extremely well. Staff attend a range of training opportunities and the management team motivates them extremely well to gain higher qualifications.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent arrangements for monitoring the achievements of different groups of children.

### Inspection activities

- The inspector observed children and how staff interacted with them.
- The inspector took account of the views of staff, parents and children.
- The inspector observed an activity with the manager and discussed how she monitors staff's teaching practice.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector held discussions with the provider and manager at appropriate times.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of leadership and management is outstanding

Partnership work is exemplary. The management team establishes strong links with parents, other agencies and professionals. Information sharing is highly effective. Children who have special educational needs benefit from highly specific planning that helps to support their individual needs extremely well. The ambitious management team continues to identify ways to enhance the already excellent practice, such as refining arrangements for monitoring the achievements of different groups of children. Safeguarding is effective. Staff have a comprehensive understanding of child protection issues and are confident about the procedures to follow should they have any concerns. They risk assess the environment thoroughly and place paramount importance on children's safety.

### Quality of teaching, learning and assessment is outstanding

Staff make excellent use of their observations of children's interests and provide exceptional support to help children learn to lead their own play. For instance, they identify young children's curiosity to learn about how things work and show them a video of a lift in operation. Children eagerly discuss 'pressing the button' to get the lift going 'up and down'. Staff plan inspirational activities to help stimulate children's curiosity to explore with their senses. For example, they add different spices to play dough and skilfully challenge older children to identify the scents. Staff enthusiastically foster children's imaginations and creativity. For example, children thoroughly enjoy re-enacting a familiar story, playing the parts of different characters. Staff support them extremely well, for instance, when children decide to adapt the original story to create their own.

### Personal development, behaviour and welfare are outstanding

The staff team has an excellent understanding of the importance of a consistent approach to behaviour management. For instance, the manager visited local specialist schools and identified the strategies they use to support children's positive behaviour. She guides the staff team extremely well to implement these strategies at the setting. Children who transfer to other settings benefit from highly effective processes to support continuity in their experiences. Their emotional well-being and self-esteem are nurtured extremely well through highly positive relationships with staff and with each other. The learning programme for physical development is exceptionally strong. Staff plan a range of interesting activities, such as football coaching, yoga and forest school, to help stimulate children to be physically active.

### Outcomes for children are outstanding

Children display a superb understanding of rules and boundaries that help to ensure their safety, for instance, as they explore outdoor equipment, such as swings. Older children build an excellent understanding of the structure of stories, print and their meaning. They build extremely well on their early literacy skills. Young children benefit from interesting opportunities to build on their understanding of mathematical language to talk about position, for instance, as they play with the doll's house. Children make rapid progress from their starting points and are prepared exceptionally well for their move on to school.

## Setting details

<b>Unique reference number</b>	EY538472
<b>Local authority</b>	Bexley
<b>Inspection number</b>	10076914
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	55
<b>Name of registered person</b>	Sanford, Abigail Esther
<b>Registered person unique reference number</b>	RP901163
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07956122864

Enchanted Wood Preschool registered in 2016. It is located in the London Borough of Bexley. It operates between 8am and 4.30pm, on weekdays during term time. Eight members of staff work at the setting. The provider holds early years professional status; three members of staff, including the manager, hold childcare qualifications at level 3; and four at level 2. The setting receives funding for children aged two, three and four years.

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