

Safehands Nursery @ The Guild Hall

Preston Guild Hall Ltd, Lancaster Road, Preston PR1 1HT



Inspection date	12 November 2018
Previous inspection date	22 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff use accurate assessments to promptly identify any gaps in children's learning and seek additional support, when needed. Most children are making consistently good progress towards the early learning goals. This includes children who have special educational needs and/or disabilities and those who speak English as an additional language.
- Staff use a range of effective methods to promote partnership working with parents. Parents say they are happy with the information shared with them and with the good progress children make.
- Staff have a good understanding of how children learn. They provide a variety of high-quality resources that are stored for children to access independently.
- Staff are very good role models. They work closely with parents to provide clear and consistent methods to promote children's good behaviour. Children are kind, considerate and play cooperatively with their peers.

It is not yet outstanding because:

- Staff do not maximise opportunities to follow children's lines of interest and maintain their enthusiasm and engagement. Therefore, at times, particularly during busy periods, children's learning is interrupted and some children lose interest.
- Staff do not ensure that all children, particularly the youngest, have ongoing opportunities to play with vigour and energy and practise their large-motor skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities provided throughout the day, including during busy periods, to provide rich and varied experiences that maintain children's enthusiasm, engagement and interest
- enhance the opportunities children have to be physically active, particularly the youngest children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of their responsibilities regarding child protection issues. The management and staff team regularly check and review the quality of provision. They have high expectations of what children can achieve. The manager regularly seeks the views of children, parents and staff and uses this information to drive ongoing improvements to practice. The staff team have worked together well to make good progress since the last inspection. All staff hold relevant qualifications and this, together with ongoing monitoring, supervision and training, helps to improve the quality of practice. For example, following training and support, staff use effective methods to promote children's positive behaviour. Strong partnership working with parents and other professionals helps provide children with consistency in their care, learning and development.

Quality of teaching, learning and assessment is good

Staff use a range of effective methods to promote children's communication and language skills. They provide babies with a running commentary and introduce new words as they play and explore. Staff sound-out words and invite older children to retell the story. Children are confident communicators. They talk about what they have been doing and listen attentively to others. Younger children enjoy handling and exploring the sand and different sensory balls. Older children handle books with care and concentrate as they count and match picture cards. Children have plenty of opportunities to practise their early writing skills. Staff use observations to accurately plan for each child's next steps in learning. They share ongoing information with parents, including ideas for activities to continue children's learning at home.

Personal development, behaviour and welfare are good

Staff use effective care practices and talk to children about the daily routines. They give children plenty of choice and welcome children's ideas and contributions. Staff effectively promote children's self-motivation and their physical and emotional well-being. Children develop confidence in their own abilities and learn how to keep themselves safe. For example, they learn about road safety and how to walk sensibly when on outings. Children are becoming independent, develop good self-care skills and are eager to help each other. They are provided with healthy, nutritious meals and have daily outdoor experiences to learn about the world around them.

Outcomes for children are good

Children are curious and inquisitive. They are eager to take on a challenge and try new things. Children settle-in well and make friends easily. They invite others to join in their play and are eager to share their ideas and experiences together. Children are active and enthusiastic learners. They are confident and motivated to play, explore and discover and have an eager disposition towards learning. Children are willing to have a go and they acquire the skills they need for future learning. All children are well prepared for their next stages in learning and for school.

Setting details

Unique reference number	EY490566
Local authority	Lancashire
Inspection number	10079536
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	61
Number of children on roll	23
Name of registered person	Safehands Nurseries Limited
Registered person unique reference number	RP903370
Date of previous inspection	22 May 2018
Telephone number	01772 804100

Safehands Nursery @ The Guild Hall registered in 2015. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 3, including one staff member who holds a qualification at level 6. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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