

Mace Montessori Nursery

Unit 21-22 Block F, Factory Quarter Larden Road, North Chiswick, London
W3 7HJ



Inspection date	8 November 2018
Previous inspection date	9 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children play in a welcoming and engaging environment. Staff have high expectations of children's learning. They plan a range of enjoyable and challenging activities and children are eager to join in. Children make good progress from their starting points.
- The effective key-person system helps staff to meet the individual needs of children. Staff support children to develop positive social skills, understand how to behave and stay safe.
- Children have access to different activities and resources to help them learn about their own cultures, other people and communities. For example, they enjoy learning about festivals and making food from different countries.
- The nursery is well led and managed by a knowledgeable manager. Staff have worked hard since the last inspection to take appropriate action to address gaps in the provision and improve outcomes for children.
- Partnerships with parents are strong. Parents are fully involved in their children's development and have regular opportunities to share information with staff.

It is not yet outstanding because:

- Sometimes, when supporting play, staff ask questions to extend children's learning but do not consistently give them the time they need to think and respond.
- Some staff miss opportunities to help children learn about shapes to support their mathematical development as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the time they need to think, respond and talk through their own ideas
- make better use of opportunities that arise to develop children's understanding of shapes.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed staff interactions with the children during indoor and outdoor play, snack times and lunchtime, and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, children's records, and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of leadership and management is good

The manager has high expectations of the setting and makes good use of ongoing self-evaluation. She considers the views of staff, parents and children to identify areas for improvement. For example, parents give feedback through questionnaires and older children take part in the pre-school council to share their ideas. Safeguarding is effective. All staff have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. The manager uses effective recruitment and vetting arrangements to ensure staff are suitable to work with children and have a clear understanding of their roles. Staff benefit from regular supervisions and training. They are effectively supported to develop their knowledge and skills. For example, staff training on the role of the key person is having a positive impact on developing even better relationships between children and staff. The manager monitors children's development regularly to identify and close any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's development and plan for their individual next steps in learning and continued good progress. Children enjoy being creative and experiment using different materials. For example, younger children love painting, making marks and exploring the different textures. Older children use a range of recycled materials to build with and confidently use different tools to fix them together. Overall, staff encourage children to develop their language skills. For example, staff speak clearly and children learning English as an additional language enjoy using dual-language books and recordings.

Personal development, behaviour and welfare are good

Children behave well, take turns with others during play and are well mannered. Staff are positive role models for children. They set good examples and provide clear explanations to support children's understanding of positive behaviour. Children learn to be independent. For example, they serve themselves at mealtimes and older children manage their own hygiene routines. Children enjoy healthy meals and have lots of opportunities for fresh air and exercise to support their physical development.

Outcomes for children are good

Children are confident to explore the environment, join in with group play and develop good social skills. They learn early literacy skills well. For example, older children give meanings to the marks they make and begin to form recognisable letters. Overall, children develop good mathematical skills. For example, young children begin to use number language in play and older children confidently count objects. All children are supported well and are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY464878
Local authority	Hammersmith & Fulham
Inspection number	10079480
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	110
Number of children on roll	61
Name of registered person	Mace Montessori Schools Limited
Registered person unique reference number	RP908920
Date of previous inspection	9 November 2017
Telephone number	02087492871

Mace Montessori Nursery registered in 2013. The nursery is located in Chiswick, in the London Borough of Hammersmith and Fulham. It is open Monday to Friday from 8am until 6pm, for 51 weeks a year. There are 25 permanent members of staff, 20 of whom hold relevant childcare qualifications. Of these, 11 staff hold qualifications at level 3 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

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