

# Childminder report

<b>Inspection date</b>	13 November 2018
Previous inspection date	10 March 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder knows the children well and uses this knowledge effectively to plan activities that motivate and interest them. All children make good progress.
- The childminder monitors children's progress well. She uses her assessments to help her to identify any gaps in learning and effectively puts a plan in place to address these.
- The childminder provides a safe, warm and caring environment. Children flourish and are keen to learn.
- The childminder supports the children's well-being effectively. She cuddles them and gives them meaningful praise to help build on their developing self-esteem.
- From a young age, children develop confidence and independence. They are prepared well for school. Children learn to tidy away their toys and learn how to perform small tasks such as putting their own shoes on.
- The childminder keeps her knowledge current, such as with regard to new legislation and practice changes, to help improve her teaching skills and practice.

### It is not yet outstanding because:

- The childminder has not yet fully developed links with other early years settings that children attend to support and build on continuity in their learning.
- The childminder is not consistently encouraging all parents to be more involved in continuing children's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop stronger links with other settings that children attend to support even greater continuity in what children achieve and learn
- enhance the good partnerships with parents to help them extend their children's learning at home for consistency in learning.

### Inspection activities

- The inspector sampled documentation, including planning, children's development records, policies and procedures.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector observed the childminder interacting with the child.
- The inspector took into account the written views of parents.
- The inspector viewed the premises used for childminding purposes.

**Inspector**  
Susan Allen

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of what to look out for if she has a concern about a child's welfare and has clear policies and procedures to follow. The childminder has completed training to build on her professional knowledge. For example, after attending a course, she has improved her knowledge of how young children's speech and language develop. She reflects regularly on her practice and evaluates her setting well. She seeks the views of parents and children to help her improve. Since the last inspection, the childminder has provided opportunities for children to take more responsibility in managing their own minor disputes when turn taking or sharing.

### Quality of teaching, learning and assessment is good

The childminder teaches children effectively about the world around them. They learn what wild birds and squirrels eat, and how to grow fruits, such as strawberries. During daily discussions the childminder teaches children about how rain comes from the clouds and why leaves fall off trees. The childminder supports children to explore differences in cultural diversity well. For example, children experiment with art materials when learning about Diwali and the festival of lights. She extends children's vocabulary well. For instance, during a discussion children learn how animals hibernate during winter. The childminder has a variety of interesting resources, such as sand which does not dry out. Children explore music and dance well. For example, children learn how to tap a simple beat and follow a simple rhythm. The childminder extends learning well. For example, children learn about how rubbish is collected and then recycled to reuse resources.

### Personal development, behaviour and welfare are good

The childminder is a good role model. Children behave well. They are learning to share and take turns effectively. The childminder teaches children good practices that help keep them healthy. For example, they know they need to wash their hands before eating. Children benefit from visits to the local community. They learn where food comes from and how healthy food choices keep our teeth strong and hair growing. Children learn that healthy food helps to keep minor infections, such as colds away. The childminder encourages children to have an understanding of how to keep safe. For example, she explains how to conduct a fire drill and how to cross a road safely.

### Outcomes for children are good

Children learn a variety of useful skills that prepares them well for the next stage of learning and for school. They have lots of opportunities to develop their physical and social skills. For example, they visit parks, the library and play centres. Children learn about the importance of technology effectively, such as when using toys with buttons. They begin to recognise colours, name shapes and learn to count well.

## Setting details

<b>Unique reference number</b>	139645
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10066325
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	10 March 2016

The childminder registered in 1993 and lives in Carshalton, in the London Borough of Sutton. She has a qualification in childcare and education at level 3. The childminder operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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