

# Childminder report

<b>Inspection date</b>	12 November 2018
Previous inspection date	14 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder provides a safe and welcoming environment for children. Children are settled and happy and have developed warm bonds with the childminder.
- Children are inquisitive and curious learners. They are keen to explore the interesting resources and settle well into their play and learning.
- The quality of teaching is good. The childminder uses her interactions and conversations with children effectively to help them learn. She also gives children plenty of time to explore and learn independently. Children make good progress.
- The childminder makes good use of opportunities to develop her own teaching skills. For example, she seeks regular training and as a result, she now plans more activities that help children to develop the strength and control they will need for early writing.

### It is not yet outstanding because:

- The childminder does not find out as much as she could about what children already know and can do before they start in her care, to help her monitor their progress even more closely.
- The childminder does not plan a wide range of opportunities to help children find out more about different cultures and ways of living.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- find out more about children's existing skills and abilities when they start, to monitor their progress even more thoroughly
- provide more experiences that help children to learn about the similarities and differences between themselves and others, to support further their developing understanding of diversity.

### Inspection activities

- The inspector observed the childminder and children in the childminder's home.
- The inspector discussed the learning that was taking place with the childminder.
- The inspector took account of the views of parents.
- The inspector spoke with the childminder about her understanding of safeguarding, risk assessment and first aid.
- The inspector looked at documentation, including children's records and the childminder's policies.

**Inspector**  
Sarah Holley

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe. She knows what to do if she is concerned about a child's welfare. She supervises children closely and helps them to move around her home safely. The childminder reflects well on what she does to maintain standards and make further improvements. She provides parents with plenty of information about their child's progress so that they can build on this further at home. The childminder monitors children's progress closely to identify and close any gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder makes accurate assessments about each child's progress. She uses these well to plan and deliver activities that children enjoy and that help them to develop new skills. For example, children practise their hand-to-eye coordination as they place pegs onto the rims of small buckets. The childminder provides children with many opportunities to hear and use new words. For example, she comments on what they do and asks them simple questions. She makes good use of spontaneous opportunities to introduce mathematical language into children's play. For example, she counts the toy vehicles with children as they line them up.

### Personal development, behaviour and welfare are good

Children are confident to make choices. For example, they help themselves to toys and resources and choose what fruit they would like for a snack. The childminder gives clear and consistent messages about simple rules for children to follow to stay safe. Children behave well. The childminder helps children to enjoy the benefits of a healthy lifestyle. For example, she takes them to local parks for regular fresh air and exercise and encourages them to try a wide range of healthy foods. She works with parents to support children to meet their own personal needs and to follow robust hygiene routines to promote their own good health.

### Outcomes for children are good

Children learn to share, take turns and play cooperatively. For example, the childminder shows them how to pass toys to each other and how to wait for a turn. They learn to listen to others and to make their needs known. Children learn to take part in conversations with each other and with adults. They develop a positive view of learning. The childminder prepares them well for their future learning and for starting nursery or school.

## Setting details

<b>Unique reference number</b>	138751
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10063705
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	14 January 2016

The childminder registered in 1997. She lives in Ruislip, in the London Borough of Hillingdon. The childminder works Monday to Friday, all year round, from 7.30am to 6pm. She holds a professional qualification at level 5.

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Piccadilly Gate  
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