

# Hardwick 3.15

## Cambourne

Hardwick And Cambourne Community School, Sheepfold Lane,  
Cambourne, Cambridge CB23 6FL



<b>Inspection date</b>	9 November 2018
Previous inspection date	6 February 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

### Summary of key findings for parents

#### The provision is good

- The manager and her team have addressed the issues from the last inspection. All required documentation is readily available. Committee members know they must complete necessary checks to establish they are suitable to provide childcare.
- Children develop good relationships with staff, which help to support their emotional well-being. Staff work hard to create a welcoming environment. They greet children with warm smiles and show a genuine interest in their conversations.
- The club has effective settling-in processes. Young children quickly gain their confidence. They have good support from their key person, who helps them to develop friendships with other children.
- Staff support children's interests well. They enable children to play a key role in deciding on their activities. Children discuss resources they would like to have and learn how to spend their play budget wisely.
- Staff make sure children play in a safe and secure environment. They carry out thorough checks of the areas used by children and ensure activities, such as ball games, are risk assessed and monitored.

#### It is not yet outstanding because:

- Staff do not make the most of opportunities to extend children's independence and self-reliance, particularly in practical tasks, such as helping with food preparation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make more of opportunities to extend children's independence and self-reliance, especially in practical tasks.

### Inspection activities

- The inspector observed children and staff during the activities indoors and outside. She spoke with children about their play experiences at the club.
- The inspector evaluated the activities with the manager, who is also the nominated individual.
- The inspector spoke with parents and staff during the inspection. She also took account of parents' views through written testimonials.
- The inspector sampled documentation, including evidence of staff and committee suitability, staff training and children's records.

### Inspector

Veronica Sharpe

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and her staff are knowledgeable about the signs of child abuse. They understand the procedures to follow if they have concerns that a child is at risk of harm. Staff attend regular child protection training to keep their knowledge up to date. The manager follows comprehensive recruitment procedures to ensure new staff have the right skills to support and protect children. She encourages staff to take up professional development opportunities that enhance their skills. For example, some staff have learned more about planning activities that specifically engage boys. There is effective communication between club staff and the school. Teachers keep staff advised of any accidents or incidents during the school day. The manager meets with Reception teachers to share ideas for supporting young children's learning at the club. Parents value the club and praise staff for their hard work. They comment that communication is excellent and believe the club is a safe and stimulating place.

### Quality of teaching, learning and assessment is good

Staff collaborate with children to plan and provide activities that take account of children's current interests. Children make independent choices from a wide range of available resources and spend their time in enjoyable play. They delight in taking part in creative activities, such as making firework pictures using glitter and paint. Children make good use of the outdoor areas. Some play ball games energetically, others use their imaginations as they build 'rockets' and pretend to be astronauts. Children use the skills they learn in school, for example, as they write out their wish lists for new activities. The manager and her team evaluate the activities routinely. They regularly ask children and parents for their views on enhancing the provision.

### Personal development, behaviour and welfare are good

Children say they enjoy attending the club. They play together harmoniously and develop strong friendships. Children understand and follow rules for good behaviour. They cooperate in group activities, such as building models with interlocking bricks, and show they can share resources well. Staff take good account of children's individual needs after a busy day at school. For example, they provide weary children with a comfortable corner where they can relax and read books. Staff join in with children's play and help them to participate fully in the activities.

## Setting details

<b>Unique reference number</b>	EY493433
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10079599
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	34
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Hardwick 3.15 Club Committee
<b>Registered person unique reference number</b>	RP519020
<b>Date of previous inspection</b>	6 February 2017
<b>Telephone number</b>	07787910490

Hardwick 3.15 Cambourne registered in 2015 and is situated in Hardwick And Cambourne Community School in Cambridge. It is a registered charity managed by a voluntary committee. The club employs four members of childcare staff. Of these, three hold relevant childcare qualifications at level 3. The club opens Monday to Friday during school term times. Sessions are from 8am to 9am, and from 3pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

