

Childminder report

Inspection date	13 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a warm and welcoming environment. Children are relaxed, content and approach the childminder with confidence. They establish positive relationships and secure attachments with her.
- The well-qualified childminder has a good knowledge of how children learn. She provides children with a wide range of learning experiences and opportunities to support this.
- The childminder manages her provision effectively. She monitors and evaluates the quality of her childminding well and obtains the views of children and their parents. This helps her to make ongoing improvements to enhance the quality of care.
- Partnerships with parents are strong. The childminder provides daily feedback to them about their children's care and development. This promotes continuity of care and supports children's learning. Parents speak very highly of the childminder and the care their children receive.
- High standards of cleanliness and healthy nutritious food and snacks help to promote children's good health. Children quickly learn of the importance of good hygiene routines, such as handwashing before eating and using a tissue to wipe their nose.

It is not yet outstanding because:

- The childminder has not considered how she can further develop the good systems for assessing children's progress to enable more rapid progress across all areas of learning.
- The childminder has not explored fully how she can extend opportunities for children to reflect on their differences and gain a deeper understanding of people, families and communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessments to promote children's rapid progress and higher achievement in all aspects of their learning
- explore additional ways to increase children's understanding of people, families and communities beyond their own and to reflect on their differences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is informed of changes and updates to child protection guidance. She has a clear understanding of how to identify signs that a child may be at risk of harm and the correct procedure to follow to help to assure their welfare. The childminder has an effective programme of professional development in place. This enables her to reflect on her practice and improve her knowledge, understanding and practice. For example, she has introduced a more child-led approach to play, following training. As a result, children make decisions and choices and are motivated in their play.

Quality of teaching, learning and assessment is good

The childminder supports children's language development effectively. She speaks clearly to encourage correct pronunciation and gives children time to initiate conversations. The learning environment is stimulating and promotes children's learning. For example, number charts capture children's attention and they are keen to use these as they count. Individual name cards help children to recognise their name before starting school. The childminder provides toys with buttons and simple mechanisms to build children's skills for using technology. Young children quickly learn how to activate buttons on books to play their favourite songs, such as 'The wheels on the bus' which they dance to, enthusiastically.

Personal development, behaviour and welfare are good

The childminder works closely with parents to settle new children into her care. She gathers comprehensive information from parents to enable her to meet children's needs from the outset. Children's behaviour is good. The childminder has clear behavioural expectations, which she patiently and consistently communicates to children. Children are kind and caring, and older children support their younger peers in play. Good use is made of local parks and play areas to promote children's health and physical development. Children have an increasing understanding of how to keep themselves safe. For example, they talk about the importance of wearing a helmet when riding their bicycle and describe how to cross roads safely.

Outcomes for children are good

Children make good progress in their development and learn a range of skills to help prepare them for starting nursery and school. They are confident, enthusiastic learners who show ability to listen, concentrate and remain engaged in their play. As they get older, they successfully manage tasks, such as toileting and putting on their shoes and coat. Children enjoy books. They handle them carefully and correctly and talk to each other about the pictures. Their mark-making and early writing skills are well developed. Children enjoy printing with a range of materials, and as they get older, are able to write recognisable letters.

Setting details

Unique reference number	EY538421
Local authority	Stockton-on-Tees
Inspection number	10079139
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 14
Total number of places	6
Number of children on roll	7
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Thornaby. She operates all year round from 8am to 5.30pm, Monday to Friday. The childminder offers occasional overnight care. She has a relevant qualification at level 6. She receives funding to provide free early education for four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

