

Childminder report

Inspection date	30 October 2018
Previous inspection date	22 June 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Children are welcomed into an extremely warm, homely and engaging environment. They share close relationships with the childminder and their peers. Children are secure and confident in their environment, accessing activities freely and showing independence.
- The childminder's continuous self-evaluation of herself and her provision shows she is striving to deliver a service that challenges children, nurtures their well-being and allows them to reach their full potential. The childminder researches different techniques and activities that she uses to improve on her already first-rate service.
- Robust observations and tracking tools show how children are making rapid progress in all areas of their development. Termly assessments and home observations support strong planning and exciting opportunities to further push forward learning.
- Parents are extremely complimentary about the childminder and the care she offers. They recognise the importance of working together to ensure positive outcomes for their children.
- Children are kind and considerate. They display understanding of each other's needs and interests, including the consequences of their actions on others. Young children are beginning to understand the impact of their behaviour on their peers through activities that explore sharing and taking turns.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the superb range of challenging and engaging activities for children who enjoy playing and learning outdoors.

Inspection activities

- The inspector observed activities that took place indoors and outdoors, and assessed the impact they had on children's learning.
- The inspector viewed the areas of the home used for childminding. She spoke to the childminder and children at appropriate times during the inspection.
- The inspector took into account the written views of parents.
- The inspector viewed evidence of the suitability of the childminder and looked at documentation, including children's learning records, policies and procedures.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of leadership and management is outstanding

Targeted training ensures the childminder's knowledge and understanding of child development are kept to the highest-quality possible. The childminder is dedicated to delivering first-rate opportunities that are tailored to the individual needs of every child. For example, she is researching ways to enhance the outdoor area to further support sensory development. Partnerships with parents are exceptionally strong. The childminder communicates and works in conjunction with them to ensure children's continued learning is relevant and interesting. Robust home-learning activities, partnered with home observations, show superb links and ongoing progress. Safeguarding is effective. The childminder has excellent, up-to-date knowledge of the signs, symptoms and indicators of abuse. She is clear on the local procedures to follow should she be aware of any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

A vast array of opportunities allows children to flourish in the childminder's care. She carefully considers children's individual interests and abilities, to create enjoyable and exciting activities. Textured dough that reflects autumn, offers exciting prospects to children to express their creative talents and imaginations. Numerous resources and tools give depth to activities, enabling children to learn early mathematics and science. For example, small twigs that have been collected in the garden are used to create spikes and legs for creatures that have been moulded. Older children count and discuss shape and texture. Children are given every opportunity to develop their speech and language skills. They delight in a magical story time. The childminder has an engaging and exciting method of storytelling. She uses tone, pace and characters to fully emerge children's imaginations and they become part of the adventure. This also supports children's self-worth, confidence and self-belief.

Personal development, behaviour and welfare are outstanding

Children enthusiastically engage in activities at the childminder's allotment. They learn from an early age the importance of maintaining a sustainable environment. They plant, care for, and harvest fruit and vegetables before taking part in cookery activities that are shared with their families. Children are taught about diversity and equality well. Activities reflect all cultures and backgrounds to install respect and consideration for all individuals. Superb self-help skills are displayed by children, and routines are clearly embedded and important in the children's day. The childminder works in collaboration with local schools to support focused transitions, continued learning and emotional well-being.

Outcomes for children are outstanding

Children are exceptionally strong, active learners. They explore and investigate their environment, which they have full ownership over. They are secure, confident and content, showing a complete sense of belonging. Children gain the necessary skills needed for the next stages in their learning and eventual move to school.

Setting details

Unique reference number	307391
Local authority	Salford
Inspection number	10065688
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Date of previous inspection	22 June 2016

The childminder registered in 1996 and lives in Worsley, Manchester. She operates all year round from 8am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

