

# Ssuk Childcare Club

St Marys Church Hall, Norwood Green Road, Southall UB2 4LA



<b>Inspection date</b>	5 November 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The staff have a strong understanding of the procedures for safeguarding children, which they use to protect children from harm.
- Staff have fully established levels of communication with the on-site school and with parents, which help to promote a continuous approach to children's development and care.
- Staff teach children about the importance of a healthy diet. For example, children learn about food that is good for them and talk about how drinking water and daily exercise keep them strong.
- Managers are very successful in recruiting and retaining highly suitable staff, who promote the children's learning and behaviour to a good level.
- Parents praise the friendly, enjoyable provision and enthusiastically express how much the children love to attend.

### It is not yet outstanding because:

- Children do not have enough time to play outdoors when they prefer to be outside.
- Children's ideas are not consistently included to provide a wider variety of learning activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- arrange for more time to play outdoors for children who prefer to be outside
- encourage children to share their play ideas, so that staff can provide more activities that they enjoy.

### Inspection activities

- The inspector observed the quality of teaching and resources during indoor activities and assessed the impact this has on children's learning and well-being.
- The inspector held a meeting with the organisation's nominated person and the manager of the club. She looked at relevant documentation and evidence of the suitability of staff working in the after-school club.
- The inspector spoke to a small selection of parents, children and staff during the inspection and took account of their views.

#### Inspector

Mrig Divecha-Talker

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management team demonstrates a good understanding of the welfare requirements of the early years foundation stage. The staff implement rigorous risk assessment procedures and they are effective in minimising accidents and in keeping children safe, such as storing children's medication in the nearby school office. Very good systems ensure the security of the premises, so that children are unable to leave unsupervised. Management and staff attend regular child protection training that is appropriate to their level of responsibility. The manager has strong procedures for monitoring staff performance and supporting professional development needs, such as a recent meeting on behaviour management.

### Quality of teaching, learning and assessment is good

Children enthusiastically engage in a balance of adult-supported and self-chosen activities. For example, children showed good motivation in the indoor throw-the-ball game. Staff plan a range of activities through the week to involve the children and develop their knowledge and skills. For example, children made firework art pictures from a variety of craft materials. During such activities, staff skilfully ask deeper questions and sensitively support children to develop their critical thinking. For example, children created models with moving parts and staff extended their ideas. However, opportunities for children's choice are limited because adults mostly plan activities that are specific. For example, a few girls showed an interest in the ball games.

### Personal development, behaviour and welfare are good

Children arrive at the club full of energy. High levels of comfort and support are provided to help younger children settle and adjust to an extended day. Important to this is the well-established partnership with the children's teaching staff and parents. This enables sharing of information about children's needs and learning so that the children benefit from continued care. Staff support children to develop their confidence and independence. They use positive praise consistently and provide clear boundaries and expectations for good behaviour. The older children inspire and care for the younger children, for example, to demonstrate how to kick a ball and score a goal. Tea time is very sociable and well organised to enable children to make independent choices and serve themselves. Children have healthy appetites as they enjoy the 'delicious salad', fruit and savoury snacks.

## Setting details

<b>Unique reference number</b>	EY536467
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10076800
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 9
<b>Total number of places</b>	16
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Soccer Skills Uk Limited
<b>Registered person unique reference number</b>	RP911310
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 3693 0510

SSUK Childcare Club registered in 2016. It operates from within the main hall on the premises of St Mary's School in Norwood Green, in Southall, Middlesex. The provider offers care to children on weekdays from 3pm until 5.30pm, during term time only. Children who use the club attend the school. There are three staff who work directly with the children, two of whom hold early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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