

Childminder report

Inspection date	8 November 2018
Previous inspection date	2 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is committed to her role. She has made good improvements since the last inspection and addressed all of the previous weaknesses.
- The childminder provides a warm and welcoming environment. She offers a range of resources and children make independent choices in their play.
- Children are happy and confident in the childminder's care. They make good progress in their learning and development.
- Partnerships with parents are effective overall. The childminder regularly shares information with parents to help promote continuity of care and learning for children.
- The childminder supports children's mathematical development well. For example, she encourages children to count objects and explore with shapes and colours.

It is not yet outstanding because:

- The childminder does not always gather detailed initial information from parents about children's prior learning to help her effectively identify their starting points.
- The childminder does not focus her professional development sharply enough on raising the quality of her teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information from parents about children's learning before starting at the setting, to identify their starting points effectively
- strengthen plans for professional development to drive the quality of teaching even further.

Inspection activities

- The inspector observed interactions between the childminder and children throughout the inspection.
- The inspector spoke to the childminder at convenient times throughout the inspection.
- The inspector viewed all areas in the home used by the children and discussed the childminder's risk assessment processes.
- The inspector sampled documentation, including children's records, policies and procedures, and medication records.

Inspector

Nicky Chambers

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has developed a secure understanding about the signs and symptoms of abuse, including children who may be at risk of exposure to extreme ideas or behaviours. The childminder knows procedures to follow and whom to contact with any concerns regarding children's welfare. The childminder risk assesses her home to help her to identify and minimise any potential hazards to children. She monitors children's progress to ensure she can quickly discover and address any gaps in their learning. The childminder demonstrates a good level of commitment in her drive for continual improvement. She reflects on her practice and values the views of parents.

Quality of teaching, learning and assessment is good

The childminder assesses children's learning well and understands how to support their development. She knows the children very well and understands what they need to learn next. She provides purposeful play activities based on children's interests, to help build on their learning further. The childminder interacts well with children as they play. For example, as children explore with dough, she responds playfully to young children's babbling and introduces new words to help encourage their early language skills. The childminder plans well for children's next steps in learning. Children enjoy exploring and using their imaginations with resources. They use their dexterity and hand-to-eye coordination, for example, when pushing cars in a certain direction and collecting objects into containers.

Personal development, behaviour and welfare are good

Children settle well and develop close relationships with the childminder. Their behaviour is good. Children receive lots of praise and encouragement in everything they do. This helps to raise their sense of self-esteem and confidence. The childminder helps children learn about healthy food and where it comes from. For example, she plans 'baking days' to encourage children to learn about and taste food from around the world. The childminder supports children to learn about people from a range of cultures and backgrounds. For instance, children take part in different celebrations.

Outcomes for children are good

Children show good levels of curiosity and interest in their immediate environment. For instance, they are fascinated by watching trees and leaves blowing outside. The childminder skilfully supports children's learning through their interests and asks age-appropriate questions to help develop their early thinking skills. Children learn skills they need to prepare them for their next stage in learning and eventual move on to school. For example, they learn to form friendships, make their own choices, share and take turns.

Setting details

Unique reference number	EY500220
Local authority	Kent
Inspection number	10080243
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	5
Number of children on roll	2
Date of previous inspection	2 July 2018

The childminder registered in 2015 and lives in Dartford. She offers care from Monday to Thursday, for most of the year.

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