

Bright Eyes Montessori Nursery

1-4 Acton Hill Studios, 13 Acton Hill Mews, Uxbridge Road, LONDON W3 9QN



Inspection date	13 November 2018
Previous inspection date	25 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff offer children reassurance and praise as they learn new skills. Children develop good levels of belonging and self-esteem. Their behaviour is generally good.
- Staff are sensitive to the babies' needs and help them to play safely. Babies smile and giggle happily.
- Staff know children well and engage them in a range of interesting activities. Children make good progress from their individual starting points. They are well prepared for the next stages of their learning, including starting school.
- Partnerships between staff and parents are good. For example, the regular two-way flow of information supports children's learning consistently.
- Parents are pleased with the good progress their children make and appreciate the support they receive from this attentive team.
- Managers monitor and evaluate the provision to identify and correct any inconsistencies. This helps ensure that children learn well and staff support their learning effectively.

It is not yet outstanding because:

- Occasionally, some staff do not provide enough challenges to fully extend children's language development and stretch their thinking to deepen their learning.
- Staff do not consistently enhance the physical skills of the older children to further extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer higher levels of challenge to aid children's language and thinking further
- explore ways to help older children to develop their physical skills through challenging play.

Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers implement thorough recruitment and induction processes to ensure that staff are suitable to work with the children. Managers have reviewed their safeguarding policies and procedures to keep children safe. For example, managers and staff have a good understanding of safeguarding practices and are clear about the referral procedures if they have any welfare concerns about a child in their care. They check the progress of each child and groups effectively to help ensure that every child achieves well. Managers work closely with staff to raise the quality of the provision for children. For example, they observe staff regularly and offer them specific feedback to further develop their skills. Staff attend training to guide improvements. They work well with other providers when the time comes for the children to move on. Managers consider the views and comments of staff, parents, children and outside professionals to make changes, and to help maintain positive outcomes for all children.

Quality of teaching, learning and assessment is good

Staff gather relevant information from parents to assess what their children know and can do. They complete observations and plan for any gaps in children's learning. Staff introduce children to new activities and resources that reflect their interests and experiences from home. Children are well motivated to learn and use their imagination well in play. For example, children eagerly use the role-play cooking utensils to prepare drinks for their friends. Young children explore resources to find out how things work. Older children enjoy songs and stories, and like to share a book with their friends.

Personal development, behaviour and welfare are good

Staff support children's social and emotional skills to good effect. Children demonstrate an increasing awareness of how their actions may affect others. Staff help children adopt healthy living, through routines and everyday activities. For example, children know that fruit and water are good for them. They learn to wash their hands before meals to reduce the risk of infection. Children develop good independence skills. For instance, both younger and older children serve themselves at mealtimes and make choices in their play. Staff conduct regular checks of the premises and resources to help children remain safe.

Outcomes for children are good

All children make good progress and any gaps are closing. Babies learn to play with others and be used to routines. Children learn to share toys fairly and take turns. They listen attentively and respond well to requests. Older children know the sounds that letters represent and can write for different purposes. They can sort, match and order numerals correctly. They develop good skills to solve problems.

Setting details

Unique reference number	EY414495
Local authority	Ealing
Inspection number	10060940
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	72
Number of children on roll	49
Name of registered person	Bright Eyes Montessori Nursery Ltd
Registered person unique reference number	RP903320
Date of previous inspection	25 March 2015
Telephone number	02089932009

Bright Eyes Montessori Nursery registered in 2010. The nursery is open Monday to Friday from 8am to 6pm and operates for 49 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs 15 staff, 10 of whom hold appropriate early years qualifications, ranging from level 2 to level 6. The nursery follows the Montessori teaching ethos.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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