

All Saints Nursery

Eskdale Avenue, Northolt UB5 5DJ



Inspection date	12 November 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The leadership and management team provides staff with very effective support and training. It ensures staff receive a good induction and ongoing supervision to understand their responsibilities and to develop teaching and learning.
- Members of the leadership and management team reflect on their practice and work closely with other professionals to enhance outcomes for children.
- Staff regularly observe children's learning and make accurate assessments of their key children's development. They plan exciting and challenging activities to help children make good progress in their learning.
- The leadership and management team is highly effective at monitoring groups and individual children's development. It provides additional support to help children to catch up with their peers in preparation for school.
- Staff help children to settle quickly at nursery. Key persons help their key children separate from parents and engage in activities happily.
- Staff teach children about people in the wider community and the events and festivals they celebrate. Children learn to respect their friends and behave well.

It is not yet outstanding because:

- On occasions, staff do not provide sufficient or suitably sized equipment to enable all children in the group to take part in activities. Some children have to wait, or use equipment that is too large, preventing their full engagement and enhancement in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide suitably sized equipment for activities to enable all children to engage fully and enhance their learning.

Inspection activities

- The inspector held discussions with the leadership and management team about the procedures for recruitment and the suitability of staff.
- The inspector held discussions with the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of documentation, including safeguarding policies and staff training.
- The inspector observed the staff's interactions with children.

Inspector
Ruth George

Inspection findings

Effectiveness of leadership and management is good

Members of the leadership and management team have a thorough knowledge of the procedures to follow if they have any concerns for a child's safety or well-being. They explain to parents from the outset that they will notify the relevant authorities if they have any concerns. Leaders give ongoing training to staff, and the manager regularly checks staff's safeguarding knowledge. Staff are extremely confident in the signs that may indicate a child is at risk of other people's extreme views, or abuse and neglect. Safeguarding is effective. The leadership and management team monitors children's progress very effectively. It found that children who learn English as an additional language required additional support in communication and literacy. In response, it made provision for small language groups and activities that enhanced children's vocabulary and early literacy.

Quality of teaching, learning and assessment is good

Staff work closely as a team to plan interesting and challenging activities. They teach children to become confident communicators. Staff model language, read and share stories and sing songs to help learning. Children are very imaginative. Staff describe what children are doing and encourage them to express their ideas. The staff help children to recall a Diwali party that they attended with their parents at nursery. They use the children's recollections to make creative Rangoli patterns from rice, and fireworks with lots of glitter. Staff teach children early reading and writing skills. They help children recognise the names and sounds of letters that make up their names and to write for a purpose. For example, young children draw lines with chalk to represent a road and older children label their work with their names.

Personal development, behaviour and welfare are good

Children are very content and have strong relationships with their key person and other staff. Staff work very closely with parents. For example, parents share information from other professionals involved in their children's care that helps to ensure a consistent approach for their development. Parents comment on, 'The good range of experiences their children receive'. Staff provide parents with a range of information to support learning at home, including a 'Home learning challenge' to complete with their children. Staff teach children the reason for rules and help them to negotiate and resolve problems.

Outcomes for children are good

Children enjoy an exciting range of activities that develops good skills in preparation for future learning and school. Young children develop independence. They confidently carry out small tasks, including hanging up their coats and bags. Older children learn to take safe risks, such as walking along logs and trying to climb a tree. Children learn practical skills. For example, they use a broom to sweep up leaves in the garden. Children build on their mathematical knowledge. They measure and count cups of flour and other ingredients to make salt dough. Older children learn the sounds that letters represent and how to write their names.

Setting details

Unique reference number	EY536675
Local authority	Ealing
Inspection number	10067413
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	35
Number of children on roll	49
Name of registered person	St Richards Nursery Limited
Registered person unique reference number	RP908195
Date of previous inspection	Not applicable
Telephone number	07712589817

All Saints Nursery registered in 2016. It is located in Northolt in the London Borough of Ealing. The nursery is open Monday to Friday from 7.30am to 6pm all year round. There are 12 staff working at the nursery, including a chef. One member of staff holds qualified teacher status, two staff hold a qualification at level 5, six staff hold a qualification at level 3 and one holds a qualification at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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