

Childminder report

Inspection date	9 November 2018
Previous inspection date	17 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder fosters a highly skilled approach to providing a caring and nurturing environment. Children flourish in all areas of learning and are extremely motivated to take part in activities. The childminder expertly plans experiences that support children's individual interests and future learning.
- Children thoroughly have fun taking part in role-play activities to strengthen their imaginative development. For example, they are immersed in their play when pretending to feed their doll with a toy bottle and cradle the doll closely when it cries. The childminder systematically sustains children's play and learning by providing additional resources that extend their play. For example, she provides a blanket, doll's clothes and toy travel cot, to enhance their play.
- The highly confident childminder successfully undertakes self-evaluation to identify correctly key strengths and aspects of her service she is working towards, to enhance further the outcomes for children. For example, she continually reviews systems for undertaking observation and assessments so that children's milestones and achievements are accurately tracked and supported.
- Children are highly confident and independent learners. The childminder's innovative approach to children's learning helps them to be competent when taking part in new experiences, for example, as she introduces art and craft activities.
- Children benefit from the care received from a highly experienced childminder. The childminder is committed to working closely with the local authority and other childminders to provide different and challenging activities to stimulate children's learning further. For example, she has enhanced the garden by implementing visual displays to support children's keen interest in numbers, including observing mini-beasts in their natural habitat.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent systems in place for self-evaluation to strengthen further parents' contributions.

Inspection activities

- The inspector observed activities and the childminder's interactions with children.
- The inspector spoke to the childminder at different intervals during the inspection and discussed her safeguarding procedure.
- The inspector sampled a range of documentation, including children's developmental records.
- The inspector held discussions with the childminder about her processes for self-evaluation and took account of written information about parents' views.

Inspector

Shawleene Campbell

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder establishes excellent links with children's schools to ensure that their play and interests are effectively complemented in her setting. For example, she plans worthwhile activities that take into account current topics, such as nature and supporting children's early literacy development. The childminder and parents work together effectively to share information about children's progress and development. Parents contribute to children's ongoing assessments and speak highly about the childminder's professional approach to supporting children's well-being, learning and individual needs. Safeguarding is effective. The childminder consistently ensure her knowledge of child protection procedures and issues is current to support children's safety and welfare. She is very well organised and implements systems to ensure relevant courses and qualifications are kept up to date.

Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional understanding about how children learn and develop through meaningful play opportunities. For example, while children take part in painting activities, she uses this as an opportunity to help children explore their senses, and to support their creativity and imaginative development. Children enthusiastically play with a toy cake and dress up using bangles. The childminder resourcefully uses this as an opportunity to support children's early mathematical development, for example, by talking to children about halves, quarters and numbers. The childminder inspires children while reading stories to extend their vocabulary and early reading skills. For instance, children eagerly share their thoughts about what they see and make extremely good connections about the illustrations to their own body parts, such as eyebrows.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They respond very well to lots of positive praise and reinforcement to help them gain a good understanding of right from wrong. Children thrive and benefit from the excellent relationships built with the childminder. For example, they laugh uncontrollably when having their tummy tickled and show contentment while being cuddled. The childminder closely supervises children while they learn how to use new equipment, such as a pencil sharpener. She precisely explains how things work and the purpose, and while doing so provides guidance to help children learn about their own safety.

Outcomes for children are outstanding

Children are extremely well prepared for the move to school. They show high levels of concentration skills, including the ability to follow instructions while taking part in activities that capture their interest. Children thoroughly have fun engaging in outdoor pursuits that help contribute to a healthy lifestyle. For example, they take part in fruit picking outings to support effectively their physical development and understanding of foods that are good for them.

Setting details

Unique reference number	EY309920
Local authority	Barking and Dagenham
Inspection number	10061367
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	17 September 2015

The childminder registered in 2005. She lives in Dagenham, in the London Borough of Barking and Dagenham. She operates her service full time throughout the year. The childminder provides free early education for children aged three years.

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