

Childminder report

Inspection date	9 November 2018
Previous inspection date	16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The childminder is a skilled and passionate practitioner. She evaluates the quality of her setting very well and acts on the feedback provided by parents and children.
- The childminder promotes children's physical health and understanding of hygiene practices exceptionally well. She creates opportunities indoors and outdoors for children to exercise. Children discuss at length what they can do to keep their bodies healthy.
- Children are exceptionally well behaved. They demonstrate extremely helpful behaviour, for example, as they volunteer for tasks and jobs during the snack-time routine.
- Older children are extremely positive role models for younger children. Their social skills are exceptionally well supported. They successfully take turns during games with little adult support.

It is not yet outstanding because:

- Although the childminder evaluates her practice very accurately, she does not consistently use this information to identify sharply focused professional development opportunities.
- The childminder does not make the best possible use of opportunities to help children explore or further develop the skills they are focusing on at school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage in targeted professional development opportunities to enhance the overall quality of practice to a consistently outstanding level
- make the best use of opportunities for children to continue their activities and interests from school.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding purposes.
- The inspector met with parents and reviewed their written feedback. She spoke with children and reviewed their written feedback.
- The inspector observed activities in the indoor area. She conducted a joint observation with the childminder.
- The inspector sampled and discussed relevant documents, including the childminder's policies, and evidence of her qualifications and suitability.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has an excellent understanding of her responsibilities to identify and report any concerns relating to children's welfare or the conduct of adults. The childminder regularly refreshes her training on safeguarding issues to inform her policies and practice. She uses risk assessment effectively to minimise risks and help children to keep themselves safe. Safeguarding children is at the heart of the childminder's practice. The childminder works well with parents, regularly sharing information with them about what their children have enjoyed during the session. Parents describe the childminder's home as a 'pristine, welcoming and fun place'. They also comment on her nurturing, caring approach, which helps their children to feel confident and happy in her care. The childminder regularly seeks feedback from parents and children to shape her development plans.

Quality of teaching, learning and assessment is good

The childminder gets to know what children are interested in and like to do. She offers them a lot of choice and opportunities to make suggestions for activities and games. The childminder understands child development and makes her own assessment of young children's progress. Young children confidently choose what they would like to do. When they choose to play a game alongside an older child, the childminder helps them to set the game up and ensures that both children understand the rules. Young children show a good grasp of mathematical concepts, such as when as they roll a die, correctly identifying the number of dots and moving the corresponding amount of spaces. They also like to play imaginatively with dolls and be creative, using different collage materials.

Personal development, behaviour and welfare are outstanding

The childminder is exceptionally well tuned into the needs of individual children. She has forged strong relationships with all children attending and their behaviour is fantastic. Older children are excellent role models for younger children. They ensure that younger children choose what they would like for their snack, and that they have a drink of water at the table. The childminder encourages younger children to voice their opinions and ensures they have a turn to speak without interruption during group times. The childminder has a sharp focus on promoting children's emotional well-being and independence. She engages in exciting, challenging discussions with children about how to look after their bodies to promote their good health. Younger children know the importance of physical exercise and enjoy the walk home from school with the childminder. The childminder provides an array of opportunities for children to explore and develop an understanding of the wider community and world. She instills a sense of mutual respect, self-confidence and self-esteem in all children.

Setting details

Unique reference number	EY347782
Local authority	Liverpool
Inspection number	10069575
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 10
Total number of places	6
Number of children on roll	18
Date of previous inspection	16 July 2014

The childminder registered in 2007 and lives in Aigburth, Liverpool. She operates in term time only to provide before- and after-school care. The setting is open from 7.30am until 9am on Monday to Friday. On Tuesday, Wednesday, and Friday, afternoon sessions are from 3.10pm until 5.30pm. On Monday and Thursday, afternoon sessions are from 3.10pm until 7pm. The childminder holds an appropriate qualification at level 3.

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