

Stay 2 Play Ltd

St. Aidans School, Larch Grove, Bamber Bridge, PRESTON PR5 6GX



Inspection date	13 November 2018
Previous inspection date	11 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The committee work effectively with the manager and staff to ensure that the setting provides high quality out-of-school care for all children.
- The manager is committed to continually improving the setting and seeks the views of children, staff and parents as part of this process.
- Staff work in good partnerships with parents when children start in the setting. This enables them to meet children's needs and help them settle quickly.
- Children behave very well. Staff are very good role models. They help children to understand how to cope in different social situations and develop good manners.
- Staff are highly qualified and have a good understanding of the importance of learning through play. They plan developmentally appropriate activities and experiences, which reflect children's interests.
- Staff ensure that children's wellbeing is supported and help them feel safe and secure. Children are happy and enjoy their time in the setting.

It is not yet outstanding because:

- Professional development and training is not always focused precisely on what will raise the quality of practice to the highest level.
- Although there is good communication with the school, there is scope to strengthen information gathering, about children's learning, so that this can be supported most effectively during their time in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek professional development opportunities to raise the quality of practice to the highest level
- gather more specific and detailed information about children's learning in school in order to complement and consolidate this during their time in the setting.

Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the setting manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Julia Matthew

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff and the committee are checked for suitability and any visitors are carefully vetted before they enter the setting. A range of robust safeguarding and health and safety policies are in place. Risk assessments are used effectively to reduce hazards. Children are supported to learn how to recognise dangers. Staff are keen to work with and learn from other professionals and agencies. They have good links with the school and, when needed, can access support from the special educational needs coordinator and early years teachers. This has a positive impact on staff practice, knowledge and understanding. Parents feel very welcome in the setting. They value staff highly, appreciate the flexible service they receive and are well informed about what children do and learn.

Quality of teaching, learning and assessment is good

The learning environment is well organised and inviting for children. There are a wide range of interesting, developmentally appropriate and good-quality resources, toys, books and equipment. Children make independent choices about their play. Staff play alongside children encouraging them to think for themselves, solve problems and develop good communication skills. For example, staff challenge children to explain how they are going to build a tall tower with bricks. They talk together about height, shape and size. Staff encourage children to share their ideas and take these into account as part of planning. Children of all ages are supported to learn from each other, play together and work as a team. This creates a real family feeling in the setting. Staff support children who have special educational needs and/or disabilities extremely well. They have a strong inclusive ethos and every child is valued. Staff keep an electronic record of children's experiences and achievements, which are celebrated. These are shared with parents and the school. Children learn about different cultures, similarities and differences. A range of good quality non-fiction and story books are used to support their understanding.

Personal development, behaviour and welfare are good

Children are warmly welcomed into the comfortable setting. They are quickly engrossed in play or in deep conversation with staff and their peers. Staff take time to talk to children about their day in school and get to know them well. Children are supported to understand rules and routines, be kind and considerate to one another. Staff ensure that children share and take turns. Children are encouraged to do things for themselves and to develop independence. For example, they make their own sandwiches at snack time. Children are provided with balanced and nutritious food and healthy drinks. Staff help children to understand how to make healthy choices and the importance of good hygiene, rest and exercise. Children have opportunities to play inside and outdoors.

Setting details

Unique reference number	EY356558
Local authority	Lancashire
Inspection number	10064161
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	24
Number of children on roll	20
Name of registered person	Stay 2 Play Ltd
Registered person unique reference number	RP904330
Date of previous inspection	11 December 2015
Telephone number	01772 337321

Stay 2 Play Ltd was registered in 2012. The setting employs three members of childcare staff, all of whom hold appropriate qualifications at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.55am and 3.25pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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